

Equality Act Objectives 18/19

The general duty	Possible objectives	Action	Monitoring and Evaluation	Success Criteria/impact
<p>To eliminate discrimination, harassment, victimization and any other conduct that is prohibited by or under this Act</p>	<p>To ensure the curriculum includes positive images of people with different disabilities or additional needs e.g autism, physical impairment</p>	<ul style="list-style-type: none"> - Audit the curriculum to establish balance of positive & less positive images for people with different disabilities or needs - Each class to plan for activities/topics which promote diversity and present accurate positive images of people with different disabilities or needs - To use class assemblies to share topic work with whole school, promoting positive images. - To ensure staff receive appropriate training and children are made aware of different disabilities. 	<p>Questionnaire of pupils during 18/19 (MM & School Council)</p> <p>Audit of curriculum by end of 18/19 (Whole Staff)</p> <p>Positive curriculum activities by end of 18/19 (Whole Staff)</p> <p>Class assemblies completed by 18/19 (Whole School)</p> <p>Repeat questionnaire 18/19 (MM & School Council)</p>	<p>Pupil questionnaire shows change in attitudes</p> <p>Curriculum demonstrates more balance & more positive images for people from different backgrounds</p> <p>Review at end of 18/19</p>
<p>To advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.</p>	<p>To ensure full access to the curriculum and support and challenge for children with additional medical needs</p>	<ul style="list-style-type: none"> - Analyse data during pupil progress meetings to identify areas for support or challenge - use assessment data to establish any gaps. - pupil interviews to identify barriers to learning. - Establish support through small group and individual intervention. - monitor time taken away from curriculum - ensure access to extra curricular activities 	<ul style="list-style-type: none"> - Target group identified and progress tracked. (MM & class teachers) Planning for - challenge/support for identified pupils. - Pupil interviews demonstrate positive attitudes and motivation 	<p>Good outcomes for identified pupils.</p> <p>Positive attitudes demonstrated by pupil interviews.</p> <p>Review at end 18/19</p> <p>Good transition in place for next year group/key stage</p>