

## Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

**SPORTS PREMIUM ALLOCATION 2017-2018 £17,000**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To maintain increased participation levels for all pupils Purchase equipment for the playground to encourage activity at lunchtime, focusing particularly on EYFS &amp; KS1. Extend the area of playground available for hi energy activity.</p> <p>To develop global aspects - good sportsmanship, fair access, international cooperation within the PE curriculum and evaluate the outcomes Promotion of global skills of good citizenship, tolerance, resilience, fair play, resourcefulness etc. Promotion of pupils understanding the role of sport in good international relations using relevant materials such as UNESCO Coverage of global issues</p>	<p>The engagement of all pupils in regular physical activities kick-starting healthy active lifestyles. Positive feedback from staff and pupils. The profile of PE, Sport and participation being raised across the school as a tool for whole school improvement Range of activities on offer at lunchtime has increased. Use of Change4life and other resources facilitate by extra midday staff and teaching staff. After school dance has been well attended, and has included pupils who traditionally would be less active pupils.</p> <p>Children develop global skills of good citizenship, tolerance, resilience, fair play, resourcefulness etc. Pupils understand the role of sport in promoting good international relations. Organisation of sport based fund raising activities e.g. UNICEF table tennis day Promotion of practical demonstration of skills at playtime and during lessons.</p>	<p>The engagement of all pupils in regular physical activities kick-starting healthy active lifestyles is facilitated by adult interaction. Equipment alone will not sustain the pupils' interest.</p> <p>Next steps to increase play leader involvement</p> <p>After initial purchase of equipment, the promotion of global/British values through sport will be low cost and can be incorporated into objective above where the values of global sportsmanship can be championed by adults and later by play leaders.</p>



<p>To continue to improve staff knowledge and understanding of the practical ways to deliver a varied PE curriculum, in particular set games in KS2 and various activities in KS1.</p> <p>Wider variety of sports activities on offer over the year, meeting the desires of pupils. Children access new sports e.g. Futsal, New age bowls, Tri-golf, Kwik sticks hockey.</p> <p>To increase number of pupils in Hale Primary and number of occasions of participation in Borough events and other sporting activities</p>	<p>Staff confidence in targeted areas of PE has increased and there is evidence of good teaching and learning in PE Positive feedback from pupils Ongoing benefit to staff skills and confidence in delivering high quality PE. Support for staff in changes of pupil group.</p> <p>Broader experience of a range of sports and activities offered Positive feedback from staff and pupils This links with increased confidence as per objective above</p> <p>List of events accessed and teams of children built up to take part in events. Increased opportunity to participate in competitions Positive feedback from pupils.</p>	<p>Ongoing benefit to staff skills and confidence which will be particularly useful in 2018/19 for two new members of staff who are NQTs</p> <p>Ongoing benefit to staff and children who have access to increased range of sports as they progress through school.</p> <p>Ongoing benefit to children taking part in events.</p>
---	--	---

**Action plan for 2018 - 2019 SPORTS PREMIUM ALLOCATION £17,000 approx**

<b>Key indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To facilitate increased activity levels in EYFS and maintain activity levels across whole school	To put in playground markings to facilitate structured games both in curriculum time and play times. Continue to offer dance after school to target less active pupils. Purchase equipment for the EYFS learning area/playground to encourage active learning Continue to offer a range of activities at lunchtime using extra midday staff and teaching staff.	Staffing - midday £4,756  After school £1,403  £5,000 (approx.)	The engagement of all pupils in regular physical activities kick-starting healthy active lifestyles. Positive feedback from staff and pupils. The profile of PE and sport being raised across the school as a tool for whole school improvement Active learning in EYFS having a positive effect on school improvement	Initially high cost but one off input.  Next Steps to cascade active learning to KS1 classes

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop children's awareness of mental	Development of a "quiet space" within the outdoor area for children to use	£2,000 Staff time	Pupils understand the need for good mental	After initial purchase of equipment, the



health and well-being alongside the physical	for reflection and to develop mindfulness. It is intended the area will be used during curriculum time so that staff can model mindfulness activities and develop the area alongside the children		health and have an insight into helpful life style choices for mental well-being, i.e. taking time to reflect, spending quiet time with friends	promotion of mindfulness and reflection will be continued through the curriculum
--	---	--	---	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that newly qualified staff have the skills and confidence to deliver high quality teaching in PE and Sport	Staff observation of Sports coaches and consultation with PE coordinator	£3060 sports coaching CPD £300	NQT staff confidence in teaching PE Evidence of good teaching and learning in PE Positive feedback from pupils	Ongoing benefit to staff skills and confidence in delivering high quality PE. Support for staff in changes of pupil group.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer wide variety of sports activities progressively across year groups	Increasing numbers of children access new sports e.g. Futsal, New age bowls, Tri-golf, Kwik sticks hockey. Purchase specific resources	Resources (£1,000)plus CPD for staff as above	Broader experience of a range of sports and activities offered Positive feedback from staff and pupils	After initial cost of equipment and CPD ongoing costs are absorbed within staffing costs.

<b>Key indicator 5 Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase number of pupils in Hale Primary and number of occasions of participation in Borough events and other sporting activities	List of events accessed and teams of children built up to take part in events. Increased opportunity to participate in competitions	Subscription to Town sports association- £230 Travel costs -£2,000 Cover costs - £1105	Positive feedback from pupils. Continue to look for and participate in competitions	Cost of transport and cover remains a potential obstacle to participation in sporting activities without Sport premium funding.