

School Information (England) (Amendment) Regulations 2013

1. Name, postal address and telephone number of the school, and the name of a person to whom enquiries should be addressed.

HALE CE Primary School

Hesketh Road

Hale Village

Liverpool

L24 4AN

Tel: 0151 425 3023

Contact = Susan Cox (Office Manager)

2. School admission arrangements.

Our school admissions policy can be found on our school website on the Welcome page. The procedure for school admissions is available at:

<https://www3.halton.gov.uk/Pages/EducationandFamilies/Schools/PrimarySecondarySchool.aspx>

Here you will also be able to find information about In-Year applications (scroll to the bottom of the page).

3. Information as to where parents can access the most recent report about the school published by her Majesty's Chief Inspector of Education, Children's Services and Skills.

Our school Ofsted Reports can be accessed at <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/111294>

The school's most recent KS2 results as published by the Secretary of State. This can also be found at <http://www.education.gov.uk/schools/performance>

2017 KS2 End of Primary School Results

KS2 Test Results and Progress	Reading	Writing	Maths	RWM
Percentage achieving expected standard or above in Reading, Writing and Mathematics	93%	93%	86%	86%
Percentage achieving a high Level of attainment in Reading, Writing and Mathematics	36%	21%	36%	7%
Average progress scores in Reading, Writing and Mathematics	+0.96	+1.30	+1.25	
Average scaled scores in Reading, and Mathematics	106.6		106.1	
Average Scaled Scores for Reading & Maths combined	106.4			

Information to where and by what means parents may access the School Performance Tables published by the Secretary of State on the Department for Education's website.

The School Performance Tables can be found at:

<http://www.education.gov.uk/schools/performance>

7. Information about the school curriculum. See Home Page

- a) The content of the curriculum – This information is also published in termly class letters.
- b) The names of any phonics or reading schemes in operation in KS1 – We use Letters and Sounds at our school and children therefore learn their phonics through phases and a variety of teaching and learning styles. The main reading scheme used for guided reading is the Oxford Reading Tree. A variety of schemes are used for home reading which we place into book bands.

8. The measures determined by the headteacher under section 89 of the Education and Inspections Act 2006 (determination by headteacher of behaviour policy).

Our current behaviour, rewards and sanctions policy can be found on the School Office page.

9. The amount of the school's allocation from the pupil premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

Purpose

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Accountability

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

The school tracks the progress of all pupils and analyses the data to close the gap between the achievement of Pupils eligible for Pupil Premium and those not eligible.

In 2015-16 we received £48, 839.00

In 2016-17 we received £44,740

In 2017-18 we received £ 48,152.11

In 2018-19 we expect to receive £ 47,750

Funding has been spent in the in the following ways:

- Maintaining small teacher/pupil ratios to enable targeted support particularly in mixed age classes.
- Maintaining Classroom Assistant hours to enable targeted support particularly in mixed age classes
- Classroom Assistant small group intervention sessions and SEAL sessions (social and emotional aspects of learning)
- Learning conversations and focussed pupil feedback
- Booster Sessions- Teacher and Support staff led
- Music, Sport & MFL & ICT practitioners
- ICT and other Curriculum resources
- Training on special needs and interventions.

10. The report prepared by the school under section 317 (5) (a) of EA 1996 (duties of governing bodies in relation to special educational needs).

Our SENDCO is one of our Assistant Headteachers, Mrs Sandra Mew. She can be contacted at school on 0151 425 3023 or via sec.hale@halton.gov.uk. SEND provision is reported upon at termly Governing Body meetings. Our SEND policy is available on the website following the link to School Office from the home page. Our SEND information Report is also on the website

11. The school's charging and remissions policy determined by them under Section 457 of EA 1996

The school's policy for charging is available on the website following the link from the home page to School Office.

12. A statement of the school's ethos and values

Hearth of the Community

Accepting everyone

Love of God and neighbour

Excellence for all