

## Governors' Impact 2018-2019

### The governing board has the following core strategic functions:

Establishing the strategic direction, by:

- Setting the vision, values, and objectives for the school(s)/trust
- Agreeing the school improvement strategy with priorities and targets
- Meeting statutory duties

Ensuring accountability, by:

- Appointing the lead executive/headteacher
- Monitoring progress towards targets
- Performance managing the lead executive/headteacher
- Engaging with stakeholders
- Contributing to school self-evaluation

Ensuring financial probity, by:

- Setting the budget
- Monitoring spending against the budget
- Ensuring value for money is obtained

Ensuring risks to the organisation are managed

### **Governors' role**

The role of the Governing Body is an intrinsic part of the leadership of the school, although often unseen by parents and other community stakeholders. This impact statement is one way in which the Governing Body articulate their role in school leadership, the impact which they have had on school improvement and be transparent about their activities.

Hale's Governing Body consists of 11 members:

Two parent governors

One Local authority governor

Three Foundation Governors

Two staff governors (including HT)

Two co-opted governors (with one vacancy)

One associate governor

Working alongside the Full Governing Body we also have two committees:

Curriculum and Standards - chaired by Rachael Butler

Staffing, Finance and Premises - chaired by Julie Waldron

All members of the Governing Body sit on one or other of the committees. The chairs of each committee meet with the Headteacher to agree agendas in advance of meetings to ensure that committee meetings are very focused and productive, and all members are aware of all the strategic issues pertaining to the school.

### **Impact of the Curriculum and Standards committee**

See minutes of Curriculum Committee/Link Governor meetings

- Governors ensure accountability by robust analysis of statutory assessments at EYFS, KS1 and KS2 as well as internal data.
- Governors ensure accountability by robust analysis of the assessment processes in place.
- Governors have regard for progress of pupils, and in particular vulnerable pupils, those with additional needs or disadvantaged pupils.
- Governors contribute towards school self-evaluation in reflecting on attainment and progress and identifying areas for celebration and areas for development.
- Governors play a strategic role in maintaining high standards of teaching and learning by supporting the school's strategy on providing good quality cover for staff absence.

### **Impact of the Staffing, Finance and Premises committee**

See minutes of Staffing, Finance and Premises committee

- The governors have ensured that the school meets its statutory duties with regard to scheme of delegation, manual of internal procedures, asset register and annual audit of school fund.
- The governors have ensured value for money with an analysis of the quotes for staff absence insurance, with has validated the decision to make provision for staff absence "in house" within the budget thereby ensuring risks to the school are managed.
- The governors have monitored spending against the budget carefully, thereby ensuring value for money is obtained
- The governors have monitored the budget to ensure it is being used towards the school improvement priorities.
- The governors are ensuring risks to the organization are managed with regard to re-structuring of the school to ensure financial sustainability.



## **Impact of individual support**

Individual governors have used their professional skills to assist the school in a number of ways such as contributing to school worship, proof reading/redrafting of service level agreements or policies, liaison with support services from the LA and advice on Health and Safety.