



Rewards

Every day teachers give lots of verbal praise and encouragement. They also write names on the board under a happy face. Further "good" behaviour results in ticks next to the names of children. Children with the most ticks on the "happy side" may receive stickers or stars at the end of the day.

Stickers These are given for good work/behaviour.

Star of the Day - Special Certificates/stickers are given out by teachers on a daily basis to celebrate excellent work, effort or behaviour.

Dojo points are awarded for good work, good presentation, good behaviour, being polite, helping others, remembering PE kit, reading at home, doing extra work at home, representing the school, receiving a Gold wristband or Star of the Day, etc. In the Awards Assembly the winning house is announced. Children in a winning house get a reward.

Awards Assembly - Teachers nominate two pupils each week to have their name mentioned in the "Gold Book" and receive a wristband/certificate/sticker.

Work of the week - awarded in the Awards Assembly for excellent work in writing, reading or maths or excellent presentation of work.

Headteacher's Awards - a post card is sent home on occasions to children who have been nominated for excellent effort, attainment and/or behaviour.



Sanctions

Teachers remind children frequently of behaviour expectations. If children persist in poor behaviour their names are written on board under the sad face. Further "bad" behaviour results in ticks next to the names of children. Children with a name and 2 ticks on the sad side will miss a playtime and have their names recorded in the Behaviour Book. If children are frequently missing playtimes because of misbehaviour a letter will be sent home and parents may be asked to come into school to discuss their child's behaviour.

In upper KS2 bad behaviour may result in a "red card" for children. If children receive a red card they may be sent to work outside of the classroom, they may miss more than one playtime or they may be sent to the Head or Assistant Head. Parents/carers may be spoken to at home time by their class teacher. In the most extreme circumstances, a child's parents may be sent for during the school day.

A small number of children have an individual Behaviour Plan, which sets behavioural targets. It is filled in daily and is seen every day by parents and monitored by staff.

At Hale CE Primary we use exclusion (temporary or permanent) as a final measure, only in the most extreme circumstances; should a child be coming close to exclusion for persistent misbehaviour, we would discuss this with parents/carers and wherever possible, issue a 'courting exclusion' letter before excluding a child.

Golden Rules

Within school we have 4 golden rules, which act as a touchstone for children and adults to remember the sort of behaviour we expect. These 4 rules are:

- I will respect other people, by showing them kindness, thinking about their feelings and being polite and well mannered;
- I will respect other people's property, and will take care of the whole school environment;
- I will make sure that my work in school is always my best;
- I will give all of the other children the chance to achieve in school, by acting responsibly in class and respecting other people's needs.

“Respect”

Respect is an important part of this - and we always try to encourage children to respect other people, their property and themselves.

The Home-School Partnership

As with everything else, it's easier to develop good behaviour if children are getting the same messages at school and at home - which is why we value your support so much in helping us to make sure that our children are all

SAFE
HAPPY
SUCCESSFUL



HALE CE

PRIMARY SCHOOL

At **Hale CE Primary** we want every child to be safe, happy and successful, which is why we have a Behaviour Policy, to make sure that the rewards and sanctions we use encourage children to do well in school and be the best they can be.

Over the page you'll see a list of all of the rewards that we use in school - and 99% of the time we are able to praise and encourage children and celebrate their excellent work and behaviour. Unfortunately, there are times when some children's behaviour lets them down. We don't accept bad behaviour in school, and our list of sanctions enables us to deal with instances of unacceptable behaviour, including low level disruption so that everyone can be safe, happy and successful at **Hale CE Primary**