

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

SPORTS PREMIUM ALLOCATION 2018-2019 £17,000

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To facilitate increased activity levels in EYFS and maintain activity levels across whole school</p> <p>To develop children's awareness of mental health and well-being alongside the physical</p> <p>To ensure that newly qualified staff have the skills and confidence to</p>	<p>Playground markings and equipment successfully installed. Extra Midday staff successful at facilitating games. Positive feedback from staff and pupils on the increased activity levels both in curriculum time and play times.</p> <p>Dance sessions continuing and good uptake from target group of less active pupils.</p> <p>Development of a "quiet space" within the outdoor area ongoing. Staff have had training on mindfulness and have used techniques successfully with children, making good use of ICT - apps etc. Feedback from pupils show they understand the need for good mental health and have an insight into helpful life style choices for mental well-being, i.e. taking time to reflect, spending quiet time with friends. Pupils show high levels of satisfaction.</p> <p>Positive feedback from NQT staff on their confidence when teaching PE. Positive feedback from pupil. Ongoing benefit to staff skills and confidence in</p>	<p>Children are encouraged to be more active by a combination of good quality provision and supervision. Improvements in EYFS outdoor area facilitated good progress.</p> <p>Next Steps - to continue to support good adult/pupil ratio at playtime to encourage pupil engagement in activity</p> <p>Next Steps to cascade active learning to KS1 classes</p> <p>The work on modelling good life style choices will need to be continued. Work on the outdoor area is ongoing.</p> <p>Next Steps: - Sports coaches to demonstrate specific areas of</p>

<p>deliver high quality teaching in PE and Sport</p> <p>Continue to offer wide variety of sports activities progressively across year groups</p> <p>To increase number of pupils in Hale Primary and number of occasions of participation in Borough events and other sporting activities</p>	<p>delivering high quality PE. Support for staff in changes of pupil group.</p> <p>Increasing numbers of children access broader range of sports and activities. New sports introduced e.g. Futsal, New age bowls, Tri-golf, Kwik sticks hockey. Positive feedback from staff and pupils. Active lives survey shows good levels of activity among Hale Pupils</p> <p>Greater numbers of children participating in sporting activities and competitions, including many children who would not normally be involved. Cost of transport supported by Sports Premium</p>	<p>interest for staff e.g. use of gymnastic equipment.</p> <p>Next Steps - New sports introduced -Yoga, Badminton, Table Tennis</p> <p>Ongoing - continue to extend the number of pupils participating in competitions and activities.</p>
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Action plan for 2019 - 2020 SPORTS PREMIUM ALLOCATION £17,000 approx

Key indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To facilitate increased activity levels in KS1 and maintain activity levels across whole school	Continue to offer dance after school to target less active pupils. Purchase equipment for the KS1 learning area/playground to encourage active learning Continue to offer a range of activities at lunchtime using extra midday staff and teaching staff.	Staffing - midday £4,993.80 After school £1,473.15	The engagement of all pupils in regular physical activities kick-starting healthy active lifestyles. Positive feedback from staff and pupils. The profile of PE and sport being raised across the	Next Steps to cascade active learning to KS1 classes To make greater use of school grounds to facilitate outdoor

			school as a tool for whole school improvement Active learning in EYFS having a positive effect on school improvement	learning.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop children's awareness of mental health and well-being alongside the physical	Development of a "quiet space" within the outdoor area for children to use for reflection and to develop mindfulness. It is intended the area will be used during curriculum time so that staff can model mindfulness activities and develop the area alongside the children	£2,500 Staff time	Pupils understand the need for good mental health and have an insight into helpful life style choices for mental well-being, i.e. taking time to reflect, spending quiet time with friends	After initial purchase of resources, the promotion of mindfulness and reflection will be continued through the curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all staff have the skills and confidence to deliver high quality teaching in	Staff observation of Sports coaches and consultation with PE coordinator	£3220 sports coaching CPD £300	Evidence of good teaching and learning in PE Positive feedback from pupils	Ongoing benefit to staff skills and confidence in delivering high quality PE.

PE and Sport				Support for staff in changes of pupil group.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer wide variety of sports activities progressively across year groups	Increasing numbers of children access new sports e.g. Futsal, New age bowls, Tri-golf, Kwik sticks hockey. Yoga, Badminton, Table Tennis Purchase specific resources	Resources (£1,000)plus CPD for staff as above	Broader experience of a range of sports and activities offered Positive feedback from staff and pupils	After initial cost of equipment and CPD ongoing costs are absorbed within staffing costs.

Key indicator 5 Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase number of pupils in Hale Primary and number of occasions of participation in Borough events and other sporting activities	List of events accessed and teams of children built up to take part in events. Increased opportunity to participate in competitions	Subscription to Town sports association- £260 Travel costs -£2,500 Cover costs - £1160.25	Positive feedback from pupils. Continue to look for and participate in competitions	Cost of transport and cover remains a potential obstacle to participation in sporting activities without Sport premium funding.