

Teacher's notes: Lesson 1

Why is it so important we understand how to communicate online?

Assessment

(IT) I can confidently identify the potential of unfamiliar technology to increase my creativity.

(IT) I can talk about audience, atmosphere and structure when planning a particular outcome.

Step 1: Introduce the class topic and explain that the children will be learning about their online lives. Explain to the children that they need to be aware of online behaviours, by year 6 they have a good understanding of how to be a good digital citizen but do they always behave in the correct way?

Step 2: Distribute the children's digital learning journal template for the Online Safety Dilemmas Activity. The journal must be opened with the Book Creator app. If you are not familiar with how to distribute digital work, please read through the Section 3: Tips for teachers. If you are using iPads/tablets you can quickly ask children to scan the QR Code in the teachers book.

Step 3: Challenge 1, the children must design their own cover. You will need to model how to use Book Creator. Then discuss elements of design for a front cover. When you are designing a book cover you are visually representing the chapters, paragraphs, characters, events, settings, and ideas, all in a single image. So the children need to remember this book is about computing and that should be reflected in the cover.

They will need to do the following independently:

- Change the size of text
- Change the colour of pages
- Change the colour of text
- Change the font
- Change alignment of text
- Add shapes, emojis and images

Tips:

- The title should be large and easy to read
- No white background, colours stand out better
- Make sure all text is readable
- Only use stylised fonts for titles
- Use a maximum of 4 emojis on the cover
- Paragraph text should be size 12

Step 4: Challenge 2, put the children into groups and ask them to discuss why it is important we understand how to communicate online. Ask the children to focus on both positive and negatives of communicating online. Ask each group to feedback and then update their books with why it is important.

Step 5: Ask the children to complete challenge 3, this can be any game/ app that the children are using. In this activity try to get the children to see the purpose of the app i.e. it's not to be mean or critical of someone else within the app.

Teacher's notes: Lesson 2

What does all this new online language mean?

Assessment

(DL) I support my friends to protect themselves and make good choices online, including reporting concerns to an adult.

Step 1: Recap the previous lessons learning and open the children's online Digital Life book.

Step 2: For Challenge 4 children will need to take a social media quiz this can be accessed via any device with a web browser. The link is below and in the teacher's handbook. To access the quiz, simply click on the link below and choose 'Play' and then once the quiz is loaded select 'Classic' and a PIN number will be displayed, the children will need this PIN to access the quiz.

[Kahoot Quiz](#) - Teacher Link

The children access the quiz via the Kahoot app or via their website, <https://play.kahoot.it/> - this can be accessed by searching for Kahoot in Google and it is the top result that is returned.

If you want to access the results of this quiz you will need to register for an account first, this can be done via:

<https://create.kahoot.it/login>

Step 3: Complete Challenge 5. This is all about the language used online. Within the teachers handbook there is an explanation for all of the terms.

Step 4: Ask the children to play charades for the online safety terms. If you don't have the iPad app you could just use pen and paper. This will reinforce the children's understanding of the language in a fun and engaging way.

Teacher's notes: Lesson 3

How do we overcome difficult situations?

Assessment

(DL) I support my friends to protect themselves and make good choices online, including reporting concerns to an adult.

Step 1: Show the video 'Wing'. The link for this is in the teacher handbook and is available below:

[Wing](#)

Step 2: Discuss the video with the children, what messages do they get from the video. Why were the crows being mean to Wing? Does this video have any relevance to the online world. Wing was able to save himself by helping the other one winged creature and accepting her help. By working together they overcome the oppressive crows. Sometimes when children are online they will need to seek help.

Step 3: Ask the children to complete Challenge 6.

Step 4: Start a class discussion about whether online games and social media companies do enough to protect children. Do they have a responsibility to protect those using their apps? Or should they be self regulating?

Step 5: Show the children the code of conduct for Fortnite. Do the children think those guidelines are sufficient? Could they be improved? If the children think there should be more within the Code of Conduct (and your school uses Twitter) why not message them your own Code of Conduct they could adopt? Their Twitter handle is @FortniteGame.

Step 6: Show the children the how to report any incidents from the teacher's handbook.