

LIFE/work balance

# CLASSROOM *Secrets*

## #LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

## Year 5 – Autumn Block 3 – Modal Verbs – Using Modal Verbs

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

English Year 5: (5G4.1c) [Using modal verbs to indicate degrees of possibility](#)

English Year 5: (5G4.1c) [Indicating degrees of possibility using modal verbs \[for example, might, should, will, must\]](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Year 5 – Autumn Block 3 – Modal Verbs – Using Modal Verbs

### Notes and Guidance:

- Children should choose appropriate modal verbs using their knowledge of the different types to indicate certainty, necessity and ability.
- They should be able to explain why they have chosen a particular modal verb and how it changes/enhances the meaning of the verb in their sentence.

### Focused Questions

- What modal verb could you use in the sentence to show certainty/uncertainty, necessity/unnecessity, ability/inability?
- How could we change the sentence to show inability instead of ability?

# Step 2: Using Modal Verbs

## Introduction

Use the five words below to create a sentence.

should

football

outside

we

play

Underline the modal verb.



## Introduction

Use the five words below to create a sentence.

We should play football outside.

Underline the modal verb.

## Varied Fluency 1

**Underline the modal verbs in the sentences below.**

**A. You ought to watch the nature documentary, it was amazing!**

**B. What colour shall we paint the living room?**

## Varied Fluency 1

Underline the modal verbs in the sentences below.

A. You ought to watch the nature documentary, it was amazing!

B. What colour shall we paint the living room?



Varied Fluency 2

Match the modal verb to its meaning.

may

must

can

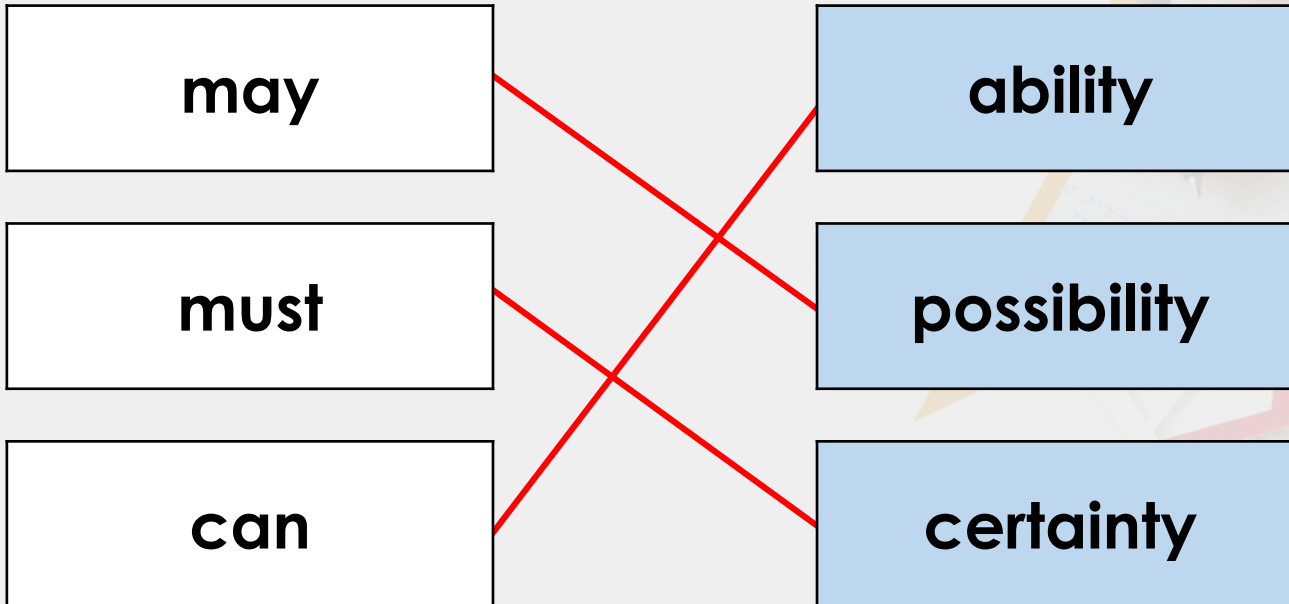
ability

possibility

certainty

Varied Fluency 2

Match the modal verb to its meaning.



### Varied Fluency 3

Fill in the blank in the sentence below with a modal verb to show possibility.

The trip sounds exciting but it \_\_\_\_\_ be dangerous.

can

will

could

### Varied Fluency 3

Fill in the blank in the sentence below with a modal verb to show possibility.

The trip sounds exciting but it **could** be dangerous.

can

will

could

## Varied Fluency 4

**Circle the modal verb that would make the sentence below less certain.**

**It appeared that the bus would/might be late because of the accident.**

## Varied Fluency 4

Circle the modal verb that would make the sentence below less certain.

It appeared that the bus would, **might** be late because of the accident.



## Application 1

**Write a sentence using the modal verb 'may'.**

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**Write a multi-clause sentence using the modal verb 'may'.**

**Various answers, for example:**

**I may go shopping tomorrow as I need some new shoes.**

**There may be snow on the mountains next week according to the weather forecast.**

## Application 2

**Rewrite the sentence below to make it less certain.**

**From the upper deck of the bus, I can see the sea.**

## Application 2

**Rewrite the sentence below to make it less certain.**

**From the upper deck of the bus, I can see the sea.**

**Various answers, for example:**

**From the upper deck of the bus, I might see the sea.**

**From the upper deck of the bus, I should see the sea.**

## Reasoning 1

How would changing the modal verb 'could' to 'must' alter the meaning in the sentence below?

You could go to see the children's production at the high school.

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How would changing the modal verb 'could' to 'must' alter the meaning in the sentence below?

You could go to see the children's production at the high school.

Changing the modal verb alters the meaning because...



## Reasoning 1

How would changing the modal verb 'could' to 'must' alter the meaning in the sentence below?

You could go to see the children's production at the high school.

Changing the modal verb alters the meaning because it is no longer a suggestion that you see the production, but a command.