

LIFE/work balance

# CLASSROOM *Secrets*

## #LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

## Year 6 – Summer Block 2 – Consolidation – Consolidating Parenthesis 1

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

English Year 5: (5G5.9) [Using brackets, dashes or commas to indicate parenthesis](#)

- Terminology for pupils:
- (5G5.9) [parenthesis](#)
- (5G5.9) [bracket](#)
- (5G5.9) [dash](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Year 6 – Summer Block 2 – Consolidation – Consolidating Parenthesis 1

### Notes and Guidance:

- This step consolidates recognising and understanding using commas to indicate parenthesis.
- Children should be able to demarcate parenthesis in different positions in a sentence, remembering to surround the parenthesis with commas mid-sentence.
- Children should remember to use a single comma to open parenthesis if adding an afterthought at the end of a sentence.
- Children should be able to explain whether a comma has been used to indicate parenthesis. Normally, if a sentence uses a comma for any other reason, brackets or dashes are preferred to indicate parenthesis.

### Focused Questions:

- Choose where to position a comma in the sentence to change the meaning.
- Decide where commas need to be positioned in this sentence.
- Correct the punctuation in the sentences below.

# Step 6: Consolidating Parenthesis 1

## Introduction

**Underline the parenthesis in each sentence below.**

**A. My cousin, who lives round the corner from us, came over for dinner after our dance class last night.**

**B. My sister, brother and cousin are going to watch Front Road Lads, their favourite band, play at the Play House on Tuesday evening.**

**C. Alice, Ben, Josh and Kelly, who are all in my class at school, are coming over for dinner so that we can work on our science project together.**



## Introduction

Underline the parenthesis in each sentence below.

- A. My cousin, who lives round the corner from us, came over for dinner after our dance class last night.
- B. My sister, brother and cousin are going to watch Front Road Lads, their favourite band, play at the Play House on Tuesday evening.
- C. Alice, Ben, Josh and Kelly, who are all in my class at school, are coming over for dinner so that we can work on our science project together.

## Varied Fluency 1

**True or false? Sentence A uses punctuation for parenthesis accurately.**

**A. The house at the end of our street, which has not been lived in for years, has just been sold to a family with two children.**

**B. The house at the end of our street which has not been lived in, for years, has just been sold to a family with two children.**

## Varied Fluency 1

True or false? Sentence A uses punctuation for parenthesis accurately.

A. The house at the end of our street, which has not been lived in for years, has just been sold to a family with two children.

B. The house at the end of our street which has not been lived in, for years, has just been sold to a family with two children.

**True, commas have been used to demarcate the relative clause.**



## Varied Fluency 2

Circle the punctuation used for parenthesis in the sentence below.

Yesterday, we had to take a different route home from school because the road, which we usually drive down, was closed.

## Varied Fluency 2

Circle the punctuation used for parenthesis in the sentence below.

Yesterday, we had to take a different route home from school because the road (,) which we usually drive down (,) was closed.

### Varied Fluency 3

**Insert a pair of commas into the sentence below to demarcate parenthesis.**

**My brother who is at university in Manchester came home to visit us for the weekend.**

### Varied Fluency 3

Insert a pair of commas into the sentence below to demarcate parenthesis.

My brother, who is at university in Manchester, came home to visit us for the weekend.

## Varied Fluency 4

**Which sentence is the odd one out?**

**A. Although it was getting dark outside, the children still went out to play on the street.**

**B. The shopkeeper, who always has a smile on his face, greeted me with a cheery hello as I walked in.**

**C. Steph, Hafsa and Sean were looking forward to the concert in the park, for which they had been given free tickets.**



## Varied Fluency 4

Which sentence is the odd one out?

**A. Although it was getting dark outside, the children still went out to play on the street.**

**B. The shopkeeper, who always has a smile on his face, greeted me with a cheery hello as I walked in.**

**C. Steph, Hafsa and Sean were looking forward to the concert in the park, for which they had been given free tickets.**

**A is the odd one out as it is the only sentence which doesn't use commas to demarcate parenthesis. It uses commas after a fronted adverbial.**

## Application 1

Add parenthesis to the sentence below.

My grandad \_\_\_\_\_ comes to our house every Sunday for a roast dinner.

Punctuate your sentence correctly using commas to demarcate parenthesis.

## Application 1

Add parenthesis to the sentence below.

**Various answers, for example:**

My granddad, who lives by himself, comes to our house every Sunday for a roast dinner.

Punctuate your sentence correctly using commas to demarcate parenthesis.

## Application 2

**Create two sentences including the parenthesis below using commas.**

**Write one sentence with parenthesis in the middle.**

**Write one sentence with the parenthesis at the end.**

**which is the capital city of England**

## Application 2

Create two sentences including the parenthesis below using commas.

Write one sentence with parenthesis in the middle.

Write one sentence with the parenthesis at the end.

which is the capital city of England

Various answers, for example: London, which is the capital city of England, is about 100 miles from my house.

Buckingham Palace is in London, which is the capital city of England.



## Reasoning 1

Look at the sentence below.

I am going to Spain tomorrow with my mum, dad, sister and brother to visit my aunty and uncle who live there.



Steph

Commas are used for parenthesis.

Commas are used for a list.



Sean

Who is correct?

Explain how you know.

## Reasoning 1

Look at the sentence below.

I am going to Spain tomorrow with my mum, dad, sister and brother to visit my aunty and uncle who live there.



Steph

Commas are used for parenthesis.

Commas are used for a list.



Sean

Who is correct?

Explain how you know.

Sean is correct because...

## Reasoning 1

Look at the sentence below.

I am going to Spain tomorrow with my mum, dad, sister and brother to visit my aunty and uncle who live there.



Steph

Commas are used for parenthesis.

Commas are used for a list.



Sean

Who is correct?

Explain how you know.

**Sean is correct because he has used commas to separate items in a list.**