

Monday

Driving Question	Activity	Assessment
How should we communicate online?	<ol style="list-style-type: none">1. Class discussion about the internet and online communication.2. Complete the sentence and drawing task.3. Video chat with author.4. Seesaw communication task.5. Send an email.6. Class discussion.7. Self assessment and computing vocabulary.	<p>(MS) I can do the basics with technology.</p> <p>(DL) I can recognise the ways we use technology in our classroom, my home and community.</p> <p>(DL) I can communicate politely via the internet.</p> <p>(DL) I understand that once something is posted you lose control of it.</p>
Driving Question	Activity	Assessment
What should we share online?	<ol style="list-style-type: none">1. Class discussion sharing information online.2. To Share or Not to Share task.3. Watch short videos.4. Play a simple game of "Is it ok to share?"5. Self assessment and computing vocabulary.	<p>(DL) I can explain what personal information is and give examples of it.</p>

Tuesday

My Autumn Weather Report

Today's date is _____ The temperature is _____ °C

The best clothes to wear today are:



The symbol that best represents the weather is:



There has been _____ ml of rainfall.

Today's date is _____ The temperature is _____ °C

The best clothes to wear today are:



The symbol that best represents the weather is:



There has been _____ ml of rainfall.

Today's date is _____ The temperature is _____ °C

The best clothes to wear today are:



The symbol that best represents the weather is:



There has been _____ ml of rainfall.

Today's date is _____ The temperature is _____ °C

The best clothes to wear today are:



The symbol that best represents the weather is:



There has been _____ ml of rainfall.

Tuesday

Driving Question	Activity	Assessment
WHAT IS ONLINE BULLYING AND HOW SHOULD WE DEAL WITH IT?	<ol style="list-style-type: none">1. Class discussion Online bullying.2. Watch You're Not Alone video3. Play the behaviour and choice games. Upload photos to Seesaw.4. Self assessment and computing vocabulary.	(DL) I understand something online may upset and know where to find help if anything does.
Driving Question	Activity	Assessment
CAN YOU FIND INFORMATION ONLINE?	<ol style="list-style-type: none">1. Class discussion Online Searching.2. Watch 'Keywords' video.3. Search for information tasks.4. Class discuss about tasks and add video clips to Seesaw.5. Self assessment and computing vocabulary.	(MS) I can do the basics with technology. (MS) I can take a good quality photograph and video on an iPad/digital camera. (IT) I can organise and store my digital work. (DL) I can recognise the ways we use technology in our classroom, my home and community. (DL) I can use a search engine.

Wednesday

Driving Question	Activity	Assessment
HOW SHOULD I BEHAVE ONLINE?	<ol style="list-style-type: none">1. Class discussion where technology is accessed and simple rules to help keep us safe.2. Watch a short video called 'Safer Journeys Anthem' and 'Online safety: Staying safe online'.3. Complete class online safety rules.4. Self assessment and computing vocabulary.	<p>(DL) I know the rules of using technology at home or in school.</p> <p>(DL) I can describe how to behave online in ways that do not upset others and can give examples.</p>
What information shouldn't we share online?	<ol style="list-style-type: none">1. Class discussion what is personal information.2. Watch video 'Keeping your personal information safe - Episode 4 - The info gang'.3. Create an avatar task.4. Play "Is that personal information & is it ok to share?" game.5. Discuss passwords and use Taking Care of Personal Information Site .6. Create a random and secure password activity.7. Self assessment and computing vocabulary.	<p>(MS) I can take a good quality photograph and video on an iPad/digital camera.</p> <p>(IT) I can organise and store my digital work.</p>

Friday

Driving Question	Activity	Assessment
Who owns the information on the internet?	<ol style="list-style-type: none">1. Class Discussion about who owns online content and introduce data.2. Muddle up activity.3. Use Seesaw to create a digital drawing.4. Collecting Data Activity (tally chart).5. Picture Graph Activity (PowerPoint).6. Recap a few of the important concepts we have covered.7. Self Assessment and computing vocabulary.	<p>(IT) I can collect and sort data. (MS) I can do the basics with technology. (DL) I am aware that content online is owned by the person that created it. (IT) I can use technology to create and present my ideas.</p>