

Phonics

Home Learning Support

The children are split into 2 groups for phonics. 1 group is with me and the other is with Mrs Wilson. It is important for the children to learn the phonics at a pace that suits them. If your child is part of Mrs Wilson's phonics group I will send the phonics plan directly to you via class dojo. The spellings for each week are directly linked to the sounds they are learning in class and give us a good indication as to whether or not they can apply what they have been taught during the week. Please practice the spellings as usual and conduct a spelling test on Friday.

Phonics lessons are no more than 20 minutes long and are split into 4 parts.

1. Revisit - this is where the children revise previously learnt sounds. This can be done using flash cards (**Resource 1**) or the speedy sound trail games on phonics play (**Resource 2**).
2. Teach - introduce the new sound with the corresponding action (see plan). Spend time looking at the shape of the sound and how to say the sound correctly. Alternatively watch the *Geraldine Giraffe* video of that sound on YouTube (**Resource 3**).
3. Practice - Children practice reading and blending words with that sound in.
4. Apply - Children should write words or a simple sentence using the days sound.

Letters and sounds produced a series of phonics lessons on their YouTube Channel (**Resource 4**). Make sure the lesson focuses on the sound your child is learning.

Extra Support:

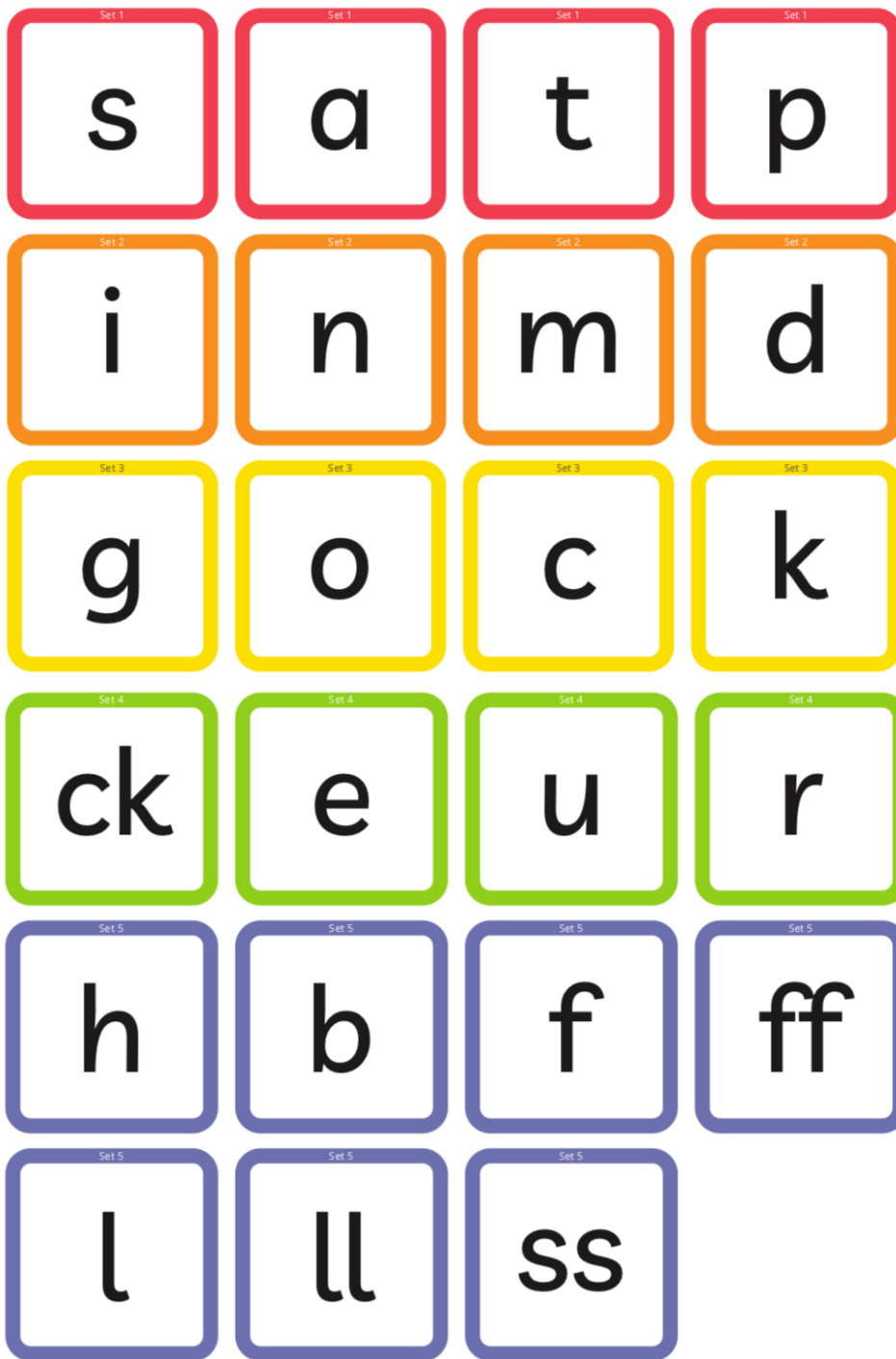
- Spend more time practicing by sounding words out together.
- Ask the children to add sound buttons to show they can identify each sound.
 - E.g. Cat would have a dot drawn underneath each letter to show the 3 sounds that make up that word. Ship would have a line drawn underneath the 'sh' to show 2 letters that make 1 sound and a dot under the i and the p.

Challenge:

- Children should construct a sentence that contains words with the days sound in. They should also try to include tricky words and spell them correctly (**Resource 5**).

Resource 1 - Flashcards

Phase 2



Phase 3

Set 6 Set 6 Set 6 Set 6
j v w x

Set 7 Set 7 Set 7 Set 7
y z zz qu

Consonant Digraphs Consonant Digraphs Consonant Digraphs Consonant Digraphs
ch sh th ng

Vowel Digraphs Vowel Digraphs Vowel Digraphs Vowel Digraphs Vowel Digraphs
ai ee igh oa oo

Vowel Digraphs Vowel Digraphs Vowel Digraphs Vowel Digraphs Vowel Digraphs
ar or ur ow oi

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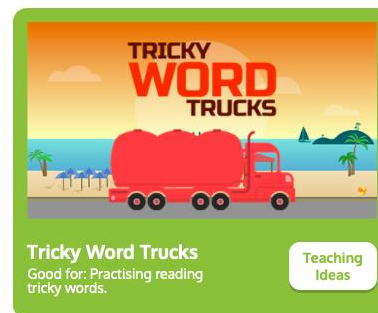
Resource 2 - Phonics Play

<https://www.phonicsplay.co.uk>

Login - march20

Password - home

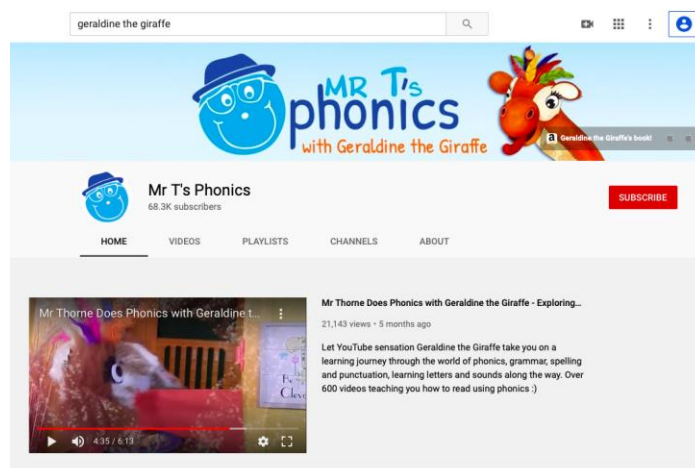
At the top of the screen select resources and then choose from a variety of games. Below are some of our favourites. Remember always select the sound you are working on that day and your children are working on phase 2 and phase 3 sounds. This resource is only free until the 21st of October after that there will be a small subscription fee.



Resource 3 - Geraldine Giraffe

<https://www.youtube.com/watch?v=OyrYDitif1o>

YouTube search Geraldine Giraffe and the sound the children are working on.



Resource 4 - Letters and Sounds Videos

YouTube search - Letter and Sounds for home and school.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

The screenshot shows the YouTube channel page for 'Letters and Sounds for Home and School'. The search bar at the top contains the text 'letters and sounds for home and school'. The channel banner features an illustration of a woman and a child reading together, with the text 'New lessons uploaded daily' and 'KEEP YOUR CHILDREN'S PHONICS AND READING ON TRACK WITH OUR DAILY LESSONS DESIGNED AND DELIVERED BY EXPERTS 12 weeks of lessons each term using the Letters and Sounds programme'. The channel name is 'Letters and Sounds for Home and School' with 38.6K subscribers. Below the channel name are navigation tabs for HOME, VIDEOS, PLAYLISTS, CHANNELS, and ABOUT. A 'SUBSCRIBE' button is visible. The main content area shows a playlist titled 'Guides to using our Autumn Term lessons' with a 'PLAY ALL' button. Five video thumbnails are displayed, each with a title and duration:

- Parents and carers guide to our Reception lessons (1:29)
- Parent and carers guide to pronouncing phonemes (1:26)
- Parent and carers guide to Tricky Words (2:22)
- Phonics Screening Check: Guide to alien words (1:24)
- Guide to our Phonics Screening Check Revision... (0:36)

Resource 5 - Tricky words

Tricky words are words that do not sound out correctly. They are words that the children must remember how to spell.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

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