

Monday 21st September 2020 – 8.50-2

Monday 27th September – full time

	Prime Areas		
	PSED	C & L	PD
Learning Objective	<p>LO: MR 30-50M Can take turns and share resources.</p> <p>LO: SC & SA 30M Develop confidence in new social situations 40-60M Describe self in positive terms</p> <p>LO: PSED MF&B 30-50M Can usually adapt to different situations and changes in routine.</p>	<p>LO: LA 30-50M Is able to follow directions. Listens to one another or in small groups.</p> <p>LO: U 30-50M Respond to simple instructions</p> <p>LO: S 30-50M Can retell a simple past event.</p>	<p>LO: M & H 30-50M Draws lines and circles using gross motor movements.</p> <p>M&H 30-50m Copy some recognisable letters in name</p> <p>H & SC 30-50M Dresses with help. Can usually manage washing and drying hands.</p>
Activities	<p>Continuous provision and modelling how to use areas.</p> <p>Lunch and PE times</p> <p>All about me books</p> <p>Worship</p> <p>Circle time</p>	<p>Tidy up time routines.</p> <p>Talking about what the children have enjoyed</p> <p>Circle time</p> <p>All About Me books</p>	<p>Putting on our own coats.</p> <p>Toilet routines, including flushing toilet and washing hands.</p> <p>Gross and fine motor activities: Cosmic kids yoga Streamers Go noodle PE/ getting changed Outdoors – chunky chalks Bikes Tyre pushing Rolling ball down guttering Tweezer activities</p>

8.50-2pm

21.9.20	Monday	Tuesday	Wednesday	Thursday	Friday
AM 8.50- 11.45	<p>Self registration</p> <p>Introduce both groups of children as a class.</p> <p>Talk about expectations eg looking after the classroom</p> <p>Show the children the environment</p> <p>Phonics - Sounds I like/sounds I don't like pg 11</p>	<p>Self registration</p> <p>Worship - wishful thinking</p> <p>Phonics - Sound walk</p>	<p>Self registration</p> <p>Introduce the book Hope by Corrine Averiss (JS to note C&L, L&A)</p> <p>Look at the front cover and talk about the word hope. Hope is a feeling. Refer to other feeling such as happy/sad. Hope is the feeling that we expect or want something to happen. Have a discussion - what do they hope to get out of this year? Do they want to make friends? Learn to read? Learn to count?</p> <p>Phonics - sound starters https://www.phonicsplay.co.uk/assets/resources/shared/teaching-ideas/ideas-sound-starters.pdf</p>	<p>Self registration</p> <p>Read some of the story Hope. (JS to observe)</p> <p>Some of our 'Hope's' are for ourselves and may only be important to us. Some of our 'Hopes' may be for other people who are not as fortunate as ourselves.</p> <p>Yesterday we talked about our hopes, whereas in this story Finn's hope is for Comet his dog.</p> <p>Phonics - Aspect 1 pg 1- Mrs Ford/Mrs Schwarze has a box</p>	<p>Self registration</p> <p>Gold book worship</p> <p>Continue reading the story Hope.</p> <p>Talk about positivity and always trying our best and never giving up even when things are tricky (resilience) and trying our best in school - link to 5 R's</p> <p>You can't just 'Hope' or 'Wish' for something to happen... you actually have to do something to make it take place.</p> <p>Watch The Pig of Happiness https://www.youtube.com/watch?v=uoIYlww8M4</p> <p>Phonics Aspect 1- Teddy is lost in the jungle page 10</p>
	Focused Activities	<p>Collect story sacks</p> <p>Play and interact with children - obs PSED</p>	<p>Play and interact with children indoors and outdoors - obs PSED</p>	<p>JS - notes in S&L class book</p> <p>Create a class hope jar (everyone draws a picture of something they hope for)</p>	<p>JS - notes in S&L book</p> <p>Baseline recording</p>
Pm 1-1.45	<p>Number - counting to 3</p>	<p>Number - 1-1 correspondence to 3</p>	<p>Number - cardinality to 3 (workbook)</p>	<p>R.E - What makes a good friend? Class friendship recipe</p>	<p>Number - representations to 3 (prove it workbook)</p>

Prepare for home 1.45 pm	Talk about what they have enjoyed about their first day at school with new friends Fruit and story	Fruit and story	Fruit and story	Fruit and story	Talk about what they have enjoyed about their first full week, fruit and sing rhymes
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21.9.20	Monday	Tuesday	Wednesday	Thursday	Friday
Full time Continue focusing on PSHE topic and the story 'Hope' by Corrine Averiss. 'The Colour Monster' by Anna Llenes - feelings Explore light and dark					
AM	Self-registration Worship - setting challenges In the story Hope, lights appear in the sky to represent someone's hope. Discuss light and dark. When is it light outside and when is it dark? What are we doing when it is light/dark? Discuss daily routines and talk about what will happen in a full school day. (JS to observe and note) Phonics - aspect 2 Grandmothers footsteps pg 15	Self-registration Have a box filled with glowing stars hidden under a blanket. What do they think it is? Have a torch. What is a torch used for? How does it work? (JS to note technology observations) Phonics- aspect 2 noisy neighbour pg 21	Self-registration What is the meaning of hope? What do you hope to be when you grow up or behave like? Talk about parents hopes and wishes for the children (sent via Dojo) Phonics - aspect 3 Cake bake (website)	Self-registration PE - Getting changed into PE kit Traffic lights Changing speed and direction Phonics - Rhyming words (powerpoint)	Self-registration Read the colour monster and discuss feelings cards. Introduce class worry monster. Discuss scenarios that may occur between children. JS to record in S&L floor book Phonics - aspect 3 rhyming soup pg 26
Focused activities	Collect story sacks Show chn the environment	Baseline assessments - literacy Allow children to explore the box in groups by peeping under the blanket and shining a torch on the stars (observe and assess C&L, PSED -waiting for a turn, technology)	Baseline assessments - literacy Children to create their hope and dreams art using creative area (ongoing)	Baseline recording	Baseline recording
PM	Number - Counting to 4	Number - 1-1 correspondence to 4	Number - cardinality to 4	Number - representation to 4	Number - counting to 4 using abstraction
Prepare for home	Sing nursery rhymes/ Story	Sing nursery rhymes/ Story	Sing nursery rhymes/ Story	Sing nursery rhymes/ Story	Sing nursery rhymes/ Story