

Year 5 - Week beginning 19th October 2020

(SODA = Start of day activity)

	08.50 – 09.10	09.10 – 09.30	09.30 – 09.45	09.45 – 10.45	11.00 – 12.15	13.00 – 14.00	14.00 – 15.10
Monday 19th	<p><u>SODA</u> Reading books  Handwriting</p>	<p><u>Class Assembly</u> Generosity and sharing</p>	<p><u>Read, Write, inc</u>  Words ending in –ibly and –ably  Spelling zone</p>	<p><u>Maths</u>  <a href="https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx">https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx</a></p>	<p><u>Literacy</u>  <a href="https://www.bbc.co.uk/bitesize/topics/zywxnb/articles/zcyv4qt">https://www.bbc.co.uk/bitesize/topics/zywxnb/articles/zcyv4qt</a></p>	<p><u>Art</u>  In a hundred leaves...  Look at the work of landscape artist Andy Goldsworthy.  Create a picture outside  <a href="http://www.artnet.com/artists/andy-goldsworthy">www.artnet.com/artists/andy-goldsworthy</a></p>	<p><u>Mindfulness/Wellbeing</u>  This week is National Parents Week.  We have so much to say thank you to our parents for. We don't say thank you enough to them. Write a letter or a message to the people who look after us.</p>
Tuesday 20th	<p><u>SODA</u>  <a href="https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv">https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv</a>  Handwriting</p>	<p><u>Class Assembly</u> Generosity and sharing</p>	<p><u>Read, Write, inc</u>  Words ending in –ibly and –ably  Dots and dashes</p>	<p><u>Music</u>  Violin lesson</p>	<p><u>Maths</u>  <a href="https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd">https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd</a></p>	<p><u>Computing</u>  What does it take to create a vlog?  What techniques are used to edit your vlog?</p>	<p><u>Computing</u>  Watch <a href="https://youtu.be/vpZvc8vtHvo">https://youtu.be/vpZvc8vtHvo</a>  Edit your video then save it on Seesaw</p>

Wednesday 21st	<u>SODA</u>  Reading books  Handwriting	<u>Class Assembly</u> Generosity and sharing	<u>Read , Write, inc</u> Words ending in –ibly and –ably  Word changers	<u>Maths</u>  <a href="https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/z874h39">https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/z874h39</a>	<u>Literacy</u>  <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxb/articles/zx9ydxs">https://www.bbc.co.uk/bitesize/topics/zvwwxb/articles/zx9ydxs</a>	PPA  PE	<u>PPA</u>  Music with Mr Whiteman
Thursday 22nd	<u>SODA</u>  Comprehension activity  Handwriting	<u>Class Assembly</u> Generosity and sharing	<u>Read , Write, inc</u> Words ending in –ibly and –ably  Choose the right word	<u>Maths</u>  <a href="https://www.bbc.co.uk/teach/live-lessons/numeracy-ks2-lesson-2/zcxj96f">https://www.bbc.co.uk/teach/live-lessons/numeracy-ks2-lesson-2/zcxj96f</a>	<u>Literacy</u>  <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxb/articles/zc773k7">https://www.bbc.co.uk/bitesize/topics/zvwwxb/articles/zc773k7</a>	<u>Science</u> To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic by investigating the best electrical conductors.	<u>RE</u>  <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn</a>
Friday 23rd	<u>SODA</u>  Reading books, change for weekend if needed  Handwriting	<u>Golden work Assembly</u>	<u>Read , Write, inc</u>  Spelling test	<u>Maths</u>  <a href="https://www.bbc.co.uk/bitesize/topics/zcvgh39/articles/z9tkng8">https://www.bbc.co.uk/bitesize/topics/zcvgh39/articles/z9tkng8</a>	<u>Literacy</u>  <a href="https://www.bbc.co.uk/bitesize/articles/z97r2nb">https://www.bbc.co.uk/bitesize/articles/z97r2nb</a>	<u>Topic- Geography DT</u> We have been looking at the River Mersey, our task is to design a bridge to cross it.	<u>Golden Mile</u>

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