

Year 5 - Week beginning 28th September 2020

(SODA = Start of day activity)

	08.50 – 09.10	09.10 – 09.30	09.30 – 09.45	09.45 – 10.45	11.00 – 12.15	13.00 – 14.00	14.00 – 15.10
Monday	<p><u>SODA</u> Reading books</p> <p>Handwriting</p>	<p><u>Class Assembly</u></p> <p>Friendship – What makes a good friend?</p>	<p><u>Read, Write, inc</u></p> <p>Adding a prefix to an adjective</p>	<p><u>Maths</u></p> <p>Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.</p>	<p><u>Literacy</u></p> <p>SPAG lesson:</p>	<p><u>Topic- Geography</u></p> <p>European capital cities</p> <p>Create the tri-jigsaw of the countries and capital cities of Europe</p>	<p><u>Mindfulness/Wellbeing</u></p> <p>To know that my relationships are all different and that different ways of behaving are appropriate to different types of relationships.</p> <p>To accept and appreciate people’s friendship and try not to demand more than they are able or wish to give.</p>
Tuesday	<p><u>SODA</u></p> <p>Comprehension activity</p> <p>Handwriting</p>	<p><u>Class Assembly</u></p> <p>Friendship – To show the value of true friendship</p>	<p><u>Read, Write, inc</u></p> <p>Dictation exercise</p>	<p><u>Music</u></p> <p>Violin lesson</p>	<p><u>Maths</u></p> <p>Solve number problems and practical problems that involve reading, writing, ordering and comparing numbers to at least 1,000,000 and determine the value of each digit.</p>	<p><u>Computing</u></p> <p>Why are YouTubers popular?</p> <p>How do they make money as a YouTuber?</p>	<p><u>Computing</u></p> <p>Why are YouTubers popular?</p> <p>How do they make money as a YouTuber?</p> <p>www.bbc.co.uk/newsround/26136191</p>

Wednesday	<u>SODA</u> Reading books Handwriting	<u>Class Assembly</u>	<u>Read, Write, inc</u> Graphemes in the words from spellings	<u>Maths</u> Use understanding of place value to help them accurately identify, or estimate, where a number would lie on a number line for numbers up to 1,000,000	<u>Literacy</u>	<u>PPA</u> PE	<u>PPA</u> Music with Mr Whiteman
Thursday	<u>SODA</u> Comprehension activity Handwriting	<u>Class Assembly</u>	<u>Read, Write, inc</u> Choose the correct word	<u>Maths</u> Use understanding of place value and numbers to 1,000,000 to explain how they know a number is greater than or less than another, make	<u>Literacy</u> Read the whole book again. Have your views changed? How my thoughts about the book have changed? What I have learnt	<u>Science</u> Materials and properties Identify objects and what material they are made of and why?	<u>RE</u> The Bible has been translated into many languages by the Bible Society. http://www.greatsite.com/timeline-english-bible-history/ Create a timeline of the production and translation of the Bible.

				accurate comparisons between numbers and order them correctly.	<p>People I would include in the book</p> <p>How I would like to change things in my school or community.</p>		
Friday	<p><u>SODA</u></p> <p>Reading books, change for weekend if needed</p> <p>Handwriting</p>	<p><u>Golden work Assembly</u></p>	<p><u>Read , Write, inc</u></p> <p>Spelling test</p>	<p><u>Maths</u></p> <p>Recognise when to round numbers and explain how to do so fluently.</p>	<p><u>Literacy</u></p> <p>Read the biographies of Barack and Michelle Obama on page 9 of 'Young, Gifted and Black'.</p> <p><i>How do you think it felt to black people living in America to have the first African American president and first lady leading their country?</i></p> <p><i>Do you think they are good role-models?</i></p> <p><i>Has there ever</i></p>	<p><u>Art</u></p> <p>https://www.dezeen.com/2017/02/05/morag-myerscough-bright-colour-wards-sheffield-childrens-hospital-interiors-uk/</p> <p>Watch video and design the interior of the room.</p>	<p><u>Golden Mile</u></p>

					<p><i>been a black prime minister in the UK? Why do you think that might be? (Ask pupils to think back to the conversations in previous sessions about the lack of famous scientists and explorers from BAME backgrounds.)</i></p> <p><i>Reread the whole book 'Of Thee I Sing'. Why did Barack Obama feel it was important to tell his daughters that they are creative, smart, brave, healers, singers, strong, kind, explorers, inspiring?</i></p> <p><i>Focus on the final page of 'Of Thee I Sing'. Why did he feel this was an important message for all</i></p>		
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					<p><i>Americans (and all children around the world)?</i></p> <p><i>What are the similarities and differences between this book and 'Young, Gifted and Black'?</i></p> <p><i>Have your views about his book changed since we first read it?</i></p> <p>Discuss with pupils how what they have learnt has affected how they view the book and how it has made their ideas change or develop. What would they change about the book and who would they like to see in it and why?</p>		
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