

	Revisit	Teach	Practice	Apply	Notes
Monday	Using phase 2 flash cards go through all of the sounds asking the children to show you the actions. Stop a couple of times and ask the children to think of a word that has that sound.	Introduce the sound for that day. Show the children of the actions. <b>ng</b> - do a strong arm. Children to practice writing the sound in the air.	Children write the ng sound 5 times. They must draw a line underneath each one to demonstrate that it's 2 letters that make 1 sound.	Children to find and highlight the ng sound in a short story.	
Tuesday	Re-cap phase 2 sounds and add sounds from yesterday using the flashcards. Stop on the j and the v and ask the children to think of words containing those letters.	Introduce the sound for that day. Remind the children of the actions. <b>ng</b> - do a strong arm. Watch <i>Geraldine Giraffe</i> on Youtube ng sound.	Children mark on the sound buttons to the following words that should be written on the board for them. hang lung Wing Thing	Children write the letters in bold. The children should write the complete word in their books. <b>king sing gang wing</b>  Play Obb and Bob.	
Wednesday	Re-cap phase 2 sounds and add sounds from yesterday using the flashcards. Stop on the w and the x and ask the children to think of words containing those letters.	Introduce the sound for that day. Show the children of the actions. <b>ai</b> - cup hand around ear and say ai ai ai. Children to practice writing the sound in the air.	On white boards ask the children to write the ng sound. Which letter comes first? Etc. Ask the children read the ai words on the board whilst you add sound buttons.	Children to write the following words on white boards. Rain Pain Tail Rail snail	
Thursday	Re-cap phase 2 sounds using the flashcards. Hold the cards upside down and ask each child to pick one until they are all done. Add the phase 3 sounds from this week. Ask the others if they are correct.	Introduce the sounds for that day. Remind the children of the actions. <b>ai</b> - cup hand around ear and say ai ai ai. Watch <i>Geraldine Giraffe</i> on Youtube ai sound.	Play obb and bob on phonics play. Children sort real and not real words with the ai sound into groups.	Children to complete the ai activity sheet in their books.	
Friday	Spelling Test	hang, gang, wing, thing, rain, snail, tail, pain, you, are			

Dear Parent/ Guardian

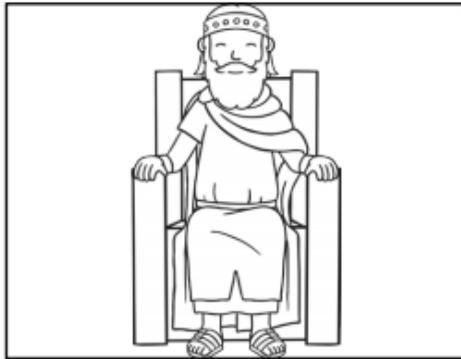
Spellings will be given out every Monday. The spelling test will be carried out on Friday. We would be really grateful if you could help your child to practice their spellings each day.

Thank you in advance!

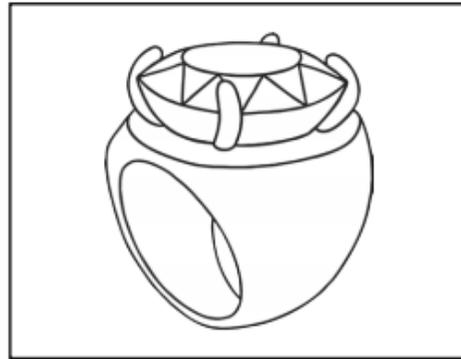
<b>W/C 05/10/20 (Miss Mason)</b>					
<b>Spellings</b>	<b>Practice 1</b>	<b>Practice 2</b>	<b>Practice 3</b>	<b>Practice 4</b>	<b>Practice 5</b>
hang					
gang					
wing					
thing					
rain					
snail					
tail					
pain					
you					
are					

Monday

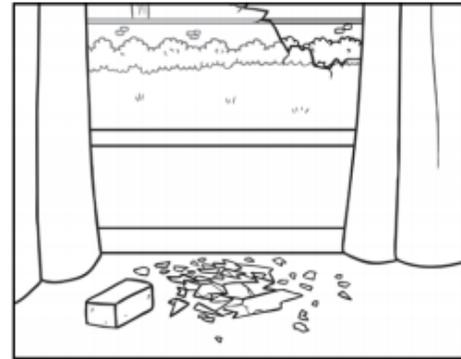
# The King and the Ring



Long ago, King Bing had lots of silver rings and chains. Bing had spent a lot of coins to get them.



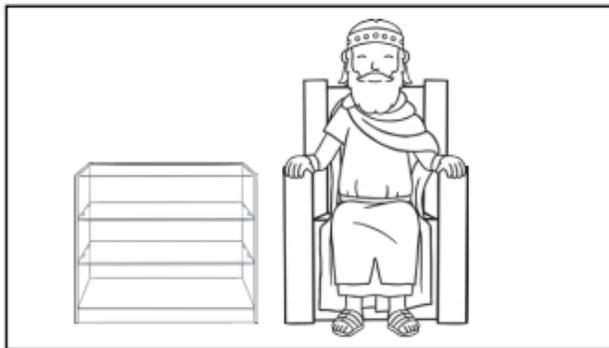
His best ring was bright red. He put a cloth on it to polish it.



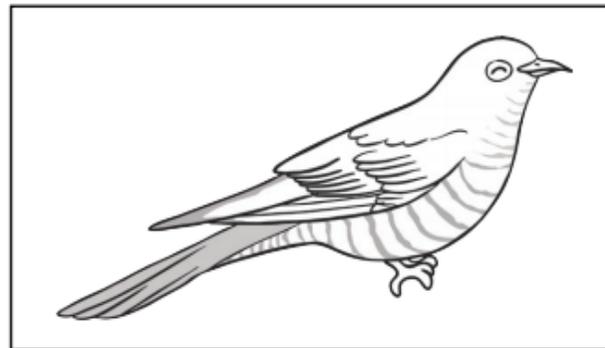
On a dark night, a gang put a brick in the glass. The glass went 'bang!'



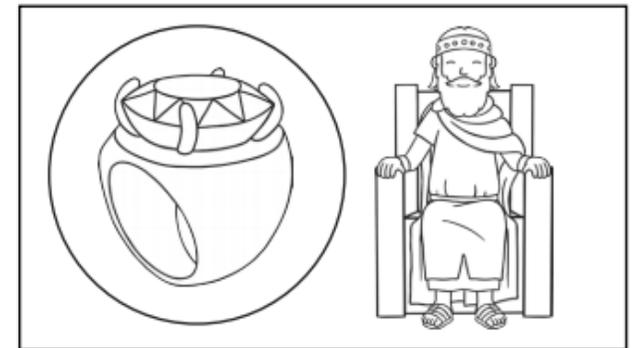
The men got in and took the ring from the cabinet next to King Bing. In the morning, King Bing got up and was upset. He had lost his best ring.



King Bing was sad for weeks. He wished to have the ring back.



The next morning, a cuckoo put the ring on his wing. He put the ring back in the cabinet.



The king got up and the ring was back. He put it on his finger. He was glad. He never took it off again.

Thursday

ai

