

|           | Revisit   | Teach  | Practice   | Apply  | Notes |
|-----------|---|--|--|--|-------|
| Monday    | Using phase 2 flash cards go through all of the sounds asking the children to show you the actions. Stop a couple of times and ask the children to think of a word that has that sound.                   | Introduce the sound for that day. Show the children of the actions.<br>oa - hand to mouth look surprised.<br>Children to practice writing the sound in the air.                          | Children write the oa sound 5 times. They must draw a line underneath each one to demonstrate that it's 2 letters that make 1 sound. | Children write the following words on white boards then play obb and bob on phonics play.<br>Goat<br>Soap<br>Foam<br>Boat<br>A gout on a boat. |       |
| Tuesday   | Re-cap phase 2 sounds and add sounds from yesterday using the flashcards. Stop on the j and the v and ask the children to think of words containing those letters.  | Introduce the sound for that day. Remind the children of the actions.<br>oa - hand to mouth look surprised.<br>Watch Geraldine Giraffe on Youtube oa sound.                              | Children rub out words that do not contain the oa sound.<br>Goat boat float moat book<br>Cook look foot                              | Children write the following in their books.<br>A boat can float.<br>A goat has soap.  |       |
| Wednesday | Re-cap phase 2 sounds and add sounds from yesterday using the flashcards. Stop on the w and the x and ask the children to think of words containing those letters.  | Introduce the sound for that day. Show the children of the actions.<br>oo - head back and forth like a cuckoo.<br>'u' short sound.<br>Children to practice writing the sound in the air. | Write some the following words on the board and add sound buttons as a class.<br>Book<br>Look<br>Wood<br>Book<br>hook                | Children to write the oo sound at the top of their page. Then write the following words.<br>Book<br>Look<br>Hook<br>Cook                       |       |
| Thursday  | Re-cap phase 2 sounds using the flashcards. Hold the cards upside down and ask each child to pick one until they are all done. Add the phase 3 sounds from this week. Ask the others if they are correct. | Introduce the sounds for that day. Remind the children of the actions.<br>oo - head back and forth like a cuckoo.<br>Oo long sound.<br>Watch Geraldine Giraffe on Youtube oo sound.      | On white boards ask the children to write the oo sound.<br>Food<br>Moon<br>Noon<br>Pool<br>Tool                                      | Children to sort long and short oo sounds into groups. Using yesterdays and todays words.  |       |
| Friday    | Spelling Test   | Goat, soap, boat, coat book look cook pool tool moon.  |  |  |       |

Dear Parent/ Guardian

Spellings will be given out every Monday. The spelling test will be carried out on Friday. We would be really grateful if you could help your child to practice their spellings each day.

Thank you in advance!

| <b>W/C 19/10/20 (Miss Mason)</b> |                   |                   |                   |                   |                   |
|----------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| <b>Spellings</b>                 | <b>Practice 1</b> | <b>Practice 2</b> | <b>Practice 3</b> | <b>Practice 4</b> | <b>Practice 5</b> |
| goat                             |                   |                   |                   |                   |                   |
| soap                             |                   |                   |                   |                   |                   |
| boat                             |                   |                   |                   |                   |                   |
| coat                             |                   |                   |                   |                   |                   |
| book                             |                   |                   |                   |                   |                   |
| look                             |                   |                   |                   |                   |                   |
| cook                             |                   |                   |                   |                   |                   |
| pool                             |                   |                   |                   |                   |                   |
| tool                             |                   |                   |                   |                   |                   |
| moon                             |                   |                   |                   |                   |                   |

