

Hale Reception Home Learning: 21.9.20

Monday 21<sup>st</sup> September 2020 - 8.50-2

8.50-2pm					
21.9.20	Monday	Tuesday	Wednesday	Thursday	Friday
AM	<p>Weekend news -</p> <p>What did you do this weekend? Why did you enjoy it? Who did you see?</p> <p>Name writing</p>	<p>Worship - wishful thinking <a href="https://www.assemblies.org.uk/pri/2650/wishful-thinking">https://www.assemblies.org.uk/pri/2650/wishful-thinking</a></p>	<p>Over the next couple of days we are going to be talking about Hopes and dreams.</p> <p>Ask - What does hope mean?</p> <p>Hope is a feeling.</p> <p>Refer to other feeling such as happy/sad/excited/angry (we've talked about these in class)</p> <p>Hope is the feeling that we expect or want something to happen. Have a chat together - what do you hope to get out of this year?</p> <p>Do they want to make friends? Learn to read? Learn to count?</p>	<p>Some of our 'Hopes' are for ourselves and may only be important to us. Some of our 'Hopes' may be for other people who are not as fortunate as ourselves.</p> <p>What do you hope for other people?</p>	<p>Talk about positivity and always trying our best and never giving up even when things are tricky (being resilient - we give special awards for children who are resilient in class)</p> <p>You can't just 'Hope' or 'Wish' for something to happen... you actually have to do something to make it take place.</p> <p>Watch The Pig of Happiness <a href="https://www.youtube.com/watch?v=uoiIYlww8M4">https://www.youtube.com/watch?v=uoiIYlww8M4</a></p> <p>What could you do to make someone feel happy?</p>
	<p>Phonics - Sounds I like/sounds I don't like pg 11</p> <p>Think of 5 sounds you like and 5 sounds you don't like (adult to write these down)</p>	<p>Phonics - Sound walk</p> <p>In your back garden or standing on your front door steps What sounds can you hear?</p> <ul style="list-style-type: none"> <li>- Birds?</li> <li>- Cars?</li> </ul> <p>Adult to write down the things you hear.</p>	<p>Phonics - sound starters <a href="https://www.phonicsplay.co.uk/assets/resources/shared/teaching-ideas/ideas-sound-starters.pdf">https://www.phonicsplay.co.uk/assets/resources/shared/teaching-ideas/ideas-sound-starters.pdf</a></p>	<p>Phonics - What's in the box?</p> <p>Get a bag/box with some noisy objects eg keys, crisp packet</p> <p>Shake, squeeze the object.</p> <p>Can you guess what it is?</p>	<p>Phonics - Can you guess the correct animals to match the animal sounds?</p> <p><a href="https://www.phonicsbloom.com/uk/game/match-sounds?phase=1">https://www.phonicsbloom.com/uk/game/match-sounds?phase=1</a></p>

Pm	<p>Number (see lesson plan) Day 1 Counting to 3</p> <p>Share a story together What was the story about? Which characters did you like?</p>	<p>Number (see lesson plan) Day 2 1-1 correspondence to 3</p> <p>Sing your favourite nursery rhyme that includes numbers</p>	<p>Number (see lesson plan) Day 3 Cardinality to 3 (worksheet)</p> <p>Share a story together What was your favourite part of the story? What do you think might happen next?</p>	<p>R.E - What makes a good friend? What are the names of your friends? Draw a picture of you and your friends paying together</p> <p>Yoga - <a href="https://www.youtube.com/watch?v=QM8NjfcF0g0">https://www.youtube.com/watch?v=QM8NjfcF0g0</a></p>	<p>Number - (see lesson plan) Day 5 representations to 3 (worksheet)</p> <p>Sing your favourite nursery rhyme</p>
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Full time Continue focusing on PSHE topic and the story 'Hope' by Corrine Averiss. 'The Colour Monster' by Anna Llenes - feelings Explore light and dark					
AM	Self-registration  Worship - setting challenges  In the story Hope, lights appear in the sky to represent someone's hope.  Discuss light and dark. When is it light outside and when is it dark? What are we doing when it is light/dark? Discuss daily routines and talk about what will happen in a full school day. (JS to observe and note)  Phonics - aspect 2 Grandmothers footsteps pg 15	Self-registration  Have a box filled with glowing stars hidden under a blanket. What do they think it is?  Have a torch. What is a torch used for? How does it work? (JS to note technology observations)	Self-registration  What is the meaning of hope? What do you hope to be when you grow up or behave like?  Talk about parents hopes and wishes for the children (sent via Dojo)	Self-registration  PE - Getting changed into PE kit Traffic lights Changing speed and direction  Phonics - Rhyming words (powerpoint)	Self-registration  Read the colour monster and discuss feelings cards.  Introduce class worry monster. Discuss scenarios that may occur between children.  JS to record in S&L floor book  Phonics - aspect 3 rhyming soup pg 26
Focused activities	Collect story sacks  Show chn the environment	Baseline assessments - literacy  Allow children to explore the box in groups by peeping under the blanket and shining a torch on the stars (observe and assess C&L, PSED -waiting for a turn, technology)	Baseline assessments - literacy  Children to create their hope and dreams art using creative area (ongoing)	Baseline recording	Baseline recording
PM	Number - Counting to 4	Number - 1-1 correspondence to 4	Number - cardinality to 4	Number - representation to 4	Number - counting to 4 using abstraction
Prepare for home	Sing nursery rhymes/ Story	Sing nursery rhymes/ Story	Sing nursery rhymes/ Story	Sing nursery rhymes/ Story	Sing nursery rhymes/ Story

