

Hale Reception Home Learning: 28.9.20

8.50-2pm					
28.9.20	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Name writing	Name writing	Name writing	Name writing	Name writing
	<p>Weekend news -</p> <p>What did you do this weekend?</p> <p>Why did you enjoy it? Who did you see?</p>	<p>Talk about the picture</p> <p>https://www.pobble365.com/rainign-diamonds</p> <p>Worship - setting challenges</p> <p>https://www.assemblies.org.uk/pri/2532/new-challenges</p> <p>What challenges can you set?</p>	<p>Talk about the picture</p> <p>https://www.pobble365.com/the-greatest-library</p> <p>Discuss hopes and dreams. Share your hopes and dreams with each other these can be for school or home.</p>	<p>Talk about the picture</p> <p>https://www.pobble365.com/skydive</p> <p>Yoga - https://www.youtube.com/watch?v=QM8NjfCfOg0</p>	<p>Talk about the picture</p> <p>https://www.pobble365.com/the-curious-parrot</p> <p>Alphabet check sheet. Highlight the sounds that your child recognises. This will give us a starting point.</p>
	<p>Phonics - Granny's footsteps using different sound eg tapping = walk banging = run</p>	<p>Phonics - noisy neighbour (see phonics sheet)</p>	<p>Phonics - Cake bake (rhyming words)</p> <p>https://www.phonicsplay.co.uk/resources/phonics/1</p>	<p>Phonics - What's in the box?</p> <p>Get a bag/box with some noisy objects eg keys, crisp packet</p> <p>Shake, squeeze the object.</p> <p>Can you guess what it is?</p>	<p>Phonics - rhyming soup (see phonics sheet)</p>

Pm	<p>Number (see lesson plan) Day 1 Counting to 4</p> <p>Share a story together What was the story about? Which characters did you like?</p>	<p>Number (see lesson plan) Day 2 1-1 correspondence to 4</p> <p>Sing your favourite nursery rhyme that includes numbers</p>	<p>Number (see lesson plan) Day 3 Cardinality to 4 (worksheet)</p> <p>Share a story together What was your favourite part of the story? What do you think might happen next?</p>	<p>R.E - Harvest What is your favourite food? Where does it come from?</p> <p>Share a story and talk about the characters. Who do you like and why?</p>	<p>Number - (see lesson plan) Day 5 representations to 4 (worksheet)</p> <p>Sing your favourite nursery rhyme</p>
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8.50-3.10pm

5.10.20	Monday	Tuesday	Wednesday	Thursday	Friday
AM 8.50- 11.45	<p>Name writing</p> <p>Weekend news - What did you do this weekend? Why did you enjoy it? Who did you see?</p> <p>This week we will begin our class story The Gingerbread man</p> <p>If able to, bake gingerbread men</p> <p>Draw a gingerbread man and leave the drawing next to the gingerbread men</p> <p>Phonics - s</p> <p>https://www.google.com/search?q=jolly+phonics+%27s%27+sound&rlz=1C1CAFA_enGB865GB865&oq=jolly+phonics+%27s%27+sound&aqs=chrome..69i57j4165j0j7&sourceid=chrome&ie=UTF-8</p>	<p>Name writing</p> <p>https://www.pobble365.com/ (There is a new picture everyday)</p> <p>Talk about the picture</p> <p>Worship - https://www.assemblies.org.uk/pri/2969/an-apple-a-day---</p> <p>What do you think The Gingerbread Man looks like?</p> <p>Make a look out poster for the Gingerbread man</p> <p>Encourage to label - head, arm, foot, buttons</p> <p>Phonics - s</p> <p>Find objects around the house and play silly soup - anything that begins with a 's' can go into the saucepan, if it doesn't begin with 's' then it doesn't go in the saucepan.</p>	<p>Name writing</p> <p>https://www.pobble365.com/ (There is a new picture everyday)</p> <p>Talk about the picture</p> <p>Worship - https://www.assemblies.org.uk/pri/185/food-glorious-food</p> <p>Watch https://www.youtube.com/watch?v=WCyG85kvf8g</p> <p>Phonics - a</p> <p>https://www.youtube.com/watch?v=ZwxnPcVseVo</p> <p>introduce 'a' sound https://www.youtube.com/watch?v=KtNWFUVgaRk</p> <p>Play the name game making up alliterative</p>	<p>Name writing</p> <p>https://www.pobble365.com/ (There is a new picture everyday)</p> <p>Talk about the picture</p> <p>Wake up shake up - https://www.youtube.com/watch?v=IqUbdNbu6ak</p> <p>Watch from 18 seconds to 1.02 https://www.youtube.com/watch?v=WCyG85kvf8g</p> <p>What is happening? Mr and Mrs Baker look very pleased? How?</p> <p>Draw/paint gingerbread men</p> <p>Phonics - a</p> <p>Go on a hunt around the house to find objects beginning with 'a'</p> <p>Can child recognize 'a'?</p> <p>Try to form the letter 'a'</p>	<p>Name writing</p> <p>https://www.pobble365.com/ (There is a new picture everyday)</p> <p>Talk about the picture Worship - Celebration chat. Discuss the children's work that they have completed throughout the week and talk about the things that you are most impressed with.</p> <p>Watch from 18 seconds to 1.44 Look at faces of Mr and Mrs Baker, how are they feeling? How o you know? Act out feelings?</p> <p>Phonics - s,a</p> <p>Think of 5 words that begin with s and 5 words that begin with a</p> <p>Draw 3 things that begin with 's' and 'a' eg snake, apple</p> <p>Can your child label the picture with the correct sound?</p>

	<p>Introduce 's' sound https://www.youtube.com/watch?v=sUmUpf-JNoU</p> <p>find the odd one out hat, cat, bus / bin, bell, pin / bun, lock, sock / fan, pan, pig</p> <p>Find 'things' beginning with 's' around the house</p>	<p>Try to form the letter 's' in the air, on someone's back, using chalk and then with a pencil and paper.</p>	<p>sentences eg Josh jumps and jiggles Sarah swims and slides</p>		
Pm	<p>Number - Day 1 see lesson plan) counting to 5</p> <p>Watch no 5 number blocks https://www.youtube.com/watch?v=cDjb7BIT9l0</p>	<p>Number - Day 2 see lesson plan) discussion to 5</p>	<p>Number - Day 3 see lesson plan) journal to 5</p>	<p>R.E - Harvest Sort foods into different categories https://www.twinkl.co.uk/resource/t-t-29225-healthy-or-unhealthy-sorting-powerpoint</p> <p>Talk about the Widnes Foodbank, what is it? How can it help people? We will be donating to them</p>	<p>Number - Day 5 see lesson plan) journal to 5</p>
	<p>Share a story together What was the story about? Which characters did you like?</p>	<p>Share a story together What was the story about? Which characters did you like?</p>	<p>Share a story together What was your favourite part of the story? What do you think might happen next?</p>	<p>Share a story together What was your favourite part of the story? Are there any characters you don't like? Why?</p>	<p>Sing nursery rhymes</p>

