

Monday, 12th October 2020

Independent Writing

Learning Objective

I can write a fantasy fiction story based on *Gorilla* by Anthony Browne.

Take a few moments to look back on your story plan from Friday.

Opening	Build-up	Problem	Resolution	Ending
<i>Introduce the characters - describe the setting</i>	<i>Tell what happens at the start of the story</i>	<i>Make something go wrong</i>	<i>Describe how the problem is sorted out</i>	<i>Let your reader know the story is finished</i>

*What animal
did you use?
Where do they
live? Where will
they take the
child on a
journey?*

If you haven't already, please complete your story plan. In your story plan, try to write examples of adjectives, noun phrases or fronted adverbials that you could include in that part of your writing.

Write the introduction and the build-up of your story.
Make sure you introduce the characters and describe
the setting.

DO NOT write about the problem!

Success Criteria

- Paragraphs
- At least one fronted adverbial
 - Expanded noun phrases
 - Interesting adjectives

Tuesday, 13th October 2020

*** You do not need to write the date or title,
please continue on from yesterday.***

Before you start writing, read what you wrote yesterday! Continue writing the build-up of your story and write about the problem. Make sure you have said what has happened at the beginning of your story and then make something go wrong!

DO NOT write about the resolution of the problem!

Success Criteria

- Paragraphs
- At least one fronted adverbial
 - Expanded noun phrases
 - Interesting adjectives

If you think you have finished and you're ready to move on to the resolution, please check your story so far against the success criteria.

Wednesday, 14th October 2020

*** You do not need to write the date or title,
please continue on from yesterday.***

Before you start writing, read what you wrote yesterday! Continue writing about the problem and begin writing the resolution to the problem. Make sure you describe how the problem is sorted out.

DO NOT write the ending to your story.

Success Criteria

- Paragraphs
- At least one fronted adverbial
 - Expanded noun phrases
 - Interesting adjectives

If you think you have finished, please check your story so far against the success criteria.

Thursday, 15th October 2020

*** You do not need to write the date or title,
please continue on from yesterday.***

Before you start writing, read what you wrote yesterday! Continue writing about the resolution to the problem and start writing the ending of your story. Make sure you let the reader know that the story has finished.

Success Criteria

- Paragraphs
 - At least one fronted adverbial
- Comma after the fronted adverbial
 - Expanded noun phrases
 - Interesting adjectives


If you think you have finished, please **self-assess** your entire story against the success criteria. You can also make changes to your work.

Friday, 16th October 2020


*** You do not need to write the date or title,
please continue on from yesterday.***

Read over your story. Check it makes sense and that no words, capital letters or full-stops are missing.

Please self-assess your work against the Pathways to Write Keys.

 Pathways to Write keys		
Gateway keys (non-negotiables/basic skills)	⇌ Mastery keys (year group national curriculum expectations)	Feature keys (vocabulary, manipulating sentences and tense, structure)
<ul style="list-style-type: none"> • Use punctuation correctly - full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (Y2) • Use prepositions, conjunctions and adverbs to express time, place and cause (Y3) • Group related ideas into paragraphs (Y3) • Use past and present tenses correctly and consistently including the present perfect tense (Y2 /3) 	<ul style="list-style-type: none"> • Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases • Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • Use fronted adverbials • Organise paragraphs around a theme (Use paragraphs to organise and sequence more extended narrative structures) • Use commas after fronted adverbials <p>Re-cap: Use inverted commas for direct speech (Year 3)</p>	<ul style="list-style-type: none"> • Use small details to describe characters • Use small details for time, place and mood • Use 1st or 3rd person consistently • Use tenses appropriately • Sequence stories in different stages: introduction, build up, climax, resolution

Print this page and stick the table next to your story. Put a tick next to the ones you think you have achieved.

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