

Medium Term Plan - Autumn 2

Year 3

	Wk 1 (2-11-20)	Wk 2 (9-11-20)	Wk 3 (16-11-20)	Wk 4 (23-11-20)	Wk 5 (30-11-20)	Wk 6 (7-12-20)	Wk 7 (14-12-20)
Literacy	Y2 SATS from Summer 2019 and lessons on contractions	Pathways to Write Y3 Unit 'Winter's Child'	Pathways to Write Y3 Unit 'Winter's Child'	Pathways to Write Y3 Unit 'Winter's Child'	Pathways to Write Y3 Unit 'Winter's Child'	Pathways to Write Y3 Unit 'Winter's Child'	Pathways to Write Y3 Unit 'Winter's Child'
Science	Revisit 'Animals inc. humans' topic as this was a home learning unit during y3 isolation - revisit types of skeleton	Revisit 'Animals inc. humans' topic as this was a home learning unit during y3 isolation - brief revisit function of skeleton, bones, muscles.					
Geography			Locate coldest places on earth. Why are N and S poles so cold and what do they look like?	Name countries found within Arctic Circle. Explain why different seasons exist and impact	Identify key features of Arctic landscape. Create poem based on	Identify types of wildlife found in the Arctic and explain the impact of seasonal change has on it.	Explain why we should care about our environment and discover how individual

			<p>See clip: https://wickedweatherwatch.org.uk/the-arctic/ What do children notice about the type of landscape? Locate A.C on map and oceans/countries there. Climate: https://www.bbc.co.uk/bitesize/clips/zr7hyrd Compare N and S poles.</p>	<p>this has. Children research the Northern Lights. What would they write if they were trying to persuade someone to visit? Children can present a speech to class.</p>	<p>findings. Record and make connections between different places around the world and explain how people adapt to living in difficult places. Indigenous people.</p>	<p>Research an Arctic animal and complete an animal fact file.</p>	<p>choices we make can make a difference. Children can create a poster to tell people how they can make a difference to our environment.</p>
Art	<p>Painting - tints and shades</p>	<p>Drawing - my toy story</p>	<p>Craft and design - craft puppets from polystyrene balls and felt, tape, etc. https://www.youtube.com/watch</p>	<p>Craft and design - sock puppets - Shadow puppets</p>			

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DT						Eating Seasonally: L1 Where in the world? L2 British seasonal foods	L3 Rainbow food L4 - making tarts - chn do at home
Computing	My Online Life - L1 What is your online identity?	My Online Life - L2 How can you build positive online relationships and be a good digital citizen?	My Online Life - L3 How can I build a positive online reputation?	My Online Life - L4 What is online bullying and what can I do about it?	My Online Life - L5 Do you really know how to use the internet?	My Online Life - L6 Can technology really impact on your health?	My Online Life - L7+8 How secure are you with your online information and accounts? Who owns the information on the internet?
PE	Athletics (M.Whiteman) Inc. track and field building to Primary Games pentathlon competition	Athletics (M.Whiteman)	Athletics (M.Whiteman)	Athletics (M.Whiteman)	Athletics (M.Whiteman)	Athletics (M.Whiteman)	Athletics (M.Whiteman)
MFL	Revision of 'J'Apprends	'Les Fruits' - L1 Learn first 5	'Les Fruits' - L2 Learn next 5	'Les Fruits' - L3 move from	'Les Fruits' - L4 form simple	'Les Fruits' - L5 Form negative	'Les Fruits' - L6 revise language

	de Francais	fruits	fruits	singular nouns to plural nouns and consolidate 10 fruits	opinion on fruits 'J'aime...' (I like...)	opinion on fruits 'Je n'aime pas...' (I don't like/dislike...) and ask question: 'Est-ce que tu aimes?'	from this unit and complete assessment activities
RE	Called by God: Harriet Tubman - continuation of unit 3.1 from last half term. How did prayer save H. Tubman? What did God call her to do? Relate to slavery today. Chn write a prayer.	Unit 3.2 'Christmas - God with Us' What does it mean to be present? At the 1 st Christmas, God became visibly present as Jesus, on earth. Look at stories that show this. How do we prepare when someone special is going to be present? Chn write/ draw how they	Unit 3.2 'Christmas - God with Us' How did the world find out about the birth of Jesus? What q's would chn like to ask the shepherds? Guided meditation/imaginer to take chn to stable to see baby. How does it feel to be in presence of God? Chn write a poem and draw picture to share	Unit 3.2 'Christmas - God with Us' Intro word: Emmanuel (God with us) and look for this word used. We prepare for Christmas and God being present with us in season Advent. Chn learn about advent and complete activity matching candles and wreath by colour and adding own notes to show understanding.	Unit 3.2 'Christmas - God with Us' How does the presence of a new baby change lives of all around it? Chn share ideas. How did arrival of Jesus change the world? Chn recall and find story about Jesus and share it with group/class. In what ways does Jesus make an impact now?	Unit 3.2 'Christmas - God with Us' Refer back to actions of Christians following God's incarnation as Jesus. Read Pap Panov's Special Day https://www.youtube.com/watch?v=-5SYp2PvYRE and discuss story. Why do chn think Jesus appeared to P.P in day without showing who he really	

		prepare for Christmas. Share stained glass window image from unit resource.	their ideas.		Actions of Christians.	was? Chn write a diary in role as P.P explaining the day's happenings and his feelings.	
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