

	Revisit	Teach	Practice	Apply	Notes
Monday	Using phase 2 and 3 flash cards go through all of the sounds asking the children to show you the actions. Stop a couple of times and ask the children to think of a word that has that sound.	Introduce the sound for that day. Show the children the actions. <b>ar</b> - hand to mouth like a yawn. Ask children to identify what letters make that sound. How many are there? Which letter comes first? Etc.	Show the children the following words: Barn, star, dark, harp.  Ask the children to sound talk these words using robot arms and then add sound buttons.	In the children's books ask them to write the following words: Car, Bar, Cart, Star Children then write the following sentences: You can see stars when it is dark.	
Tuesday	Re-cap phase 2 sounds using the flashcards. Hold the cards upside down and ask each child to pick one until they are all done. Add the phase 3 sounds from this week. Ask the others if they are correct.	Introduce the sound for that day. Show the children the actions. <b>or</b> - hand like donkey ears.  Watch Geraldine Giraffe on Youtube or sound.	Show the children the following words: Children to circle those containing the or sound. Born torn thorn for dark star harp car.	Mystery words. Children write the or sound on their white board. Ask them to add letters before and after and read the or words they have written. E.g. add b at the start and n at the end what does it spell born. Use the following words. Born torn worn sort for etc.	
Wednesday	Using phase 2 and 3 flash cards go through all of the sounds asking the children to show you the actions. Stop a couple of times and ask the children to think of a word that has that sound.	Introduce the sound for that day. Show the children the actions. <b>ur</b> - stick tongue out in disgust. Children to practice writing the sound in the air.	Play obb and bob with the ur sound.	Children complete the ur activity sheet in their books. Words are: curl fur burn church hurt turn	
Thursday	Re-cap phase 2 sounds using the flashcards. Hold the cards upside down and ask each child to pick one until they are all done. Add the phase 3 sounds from this week. Ask the others if they are correct.	Introduce the sounds for that day. Show the children the actions. <b>ey</b> - wave hand as if to get rid of smell. Watch Geraldine Giraffe on Youtube ey sound.	Children sit in a circle have words with the weeks sounds on in the middle. Ask the children to sort them into the correct sound groups.	Children write the following words on white boards. Tricky words: 'my' 'said' (sarah ann is dancing)	
Friday	Spelling Test	star, barn, torn, worn, my, fur, burn, key, donkey, said			

Dear Parent/ Guardian

Spellings will be given out every Monday. The spelling test will be carried out on Friday. We would be really grateful if you could help your child to practice their spellings each day.

Thank you in advance!

<b>W/C 02/11/20 (Miss Mason)</b>					
<b>Spellings</b>	<b>Practice 1</b>	<b>Practice 2</b>	<b>Practice 3</b>	<b>Practice 4</b>	<b>Practice 5</b>
star					
barn					
torn					
worn					
my					
fur					
burn					
key					
donkey					
said					



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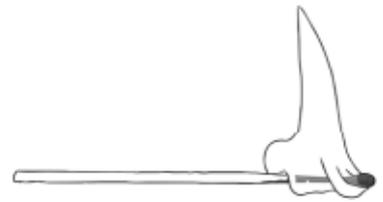
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