

	Revisit	Teach	Practice	Apply	Notes
Monday	Using phase 2 and 3 flash cards go through all of the sounds asking the children to show you the actions. Stop a couple of times and ask the children to think of a word that has that sound.	Introduce the sound for that day. Show the children the actions. <b>ow</b> - wave you hand like its hurt. Ask children to identify what letters make that sound. How many are there? Which letter comes first? Etc.	Show the children the following words: howl, how, now, cow.  Ask the children to sound talk these words using robot arms and then add sound buttons.	Children complete the ow activity.	
Tuesday	Re-cap phase 2 and 3 sounds using the flashcards. Hold the cards upside down and ask each child to pick one until they are all done. Add the phase 3 sounds from this week. Ask the others if they are correct.	Introduce the sound for that day. Show the children the actions. <b>oi</b> - hands around mouth and shout oi oi oi.  Watch Geraldine Giraffe on YouTube oi sound.	Show the children the following words: Children to circle those containing the oi sound. boil oil foil soil cow how now howl.	Mystery words. Children write the oi sound on their white board. Ask them to add letters before and after and read the oi words they have written. E.g. add b at the start and l at the end what does it spell boil. Use the following words. Boil oil soil toil spoil.	
Wednesday	Using phase 2 and 3 flash cards go through all of the sounds asking the children to show you the actions. Stop a couple of times and ask the children to think of a word that has that sound.	Introduce the sound for that day. Show the children the actions. <b>ear</b> - hand around ear. Children to practice writing the sound in the air.	Play obb and bob with the ear sound.	Children write the following words in their books. Ear near dear tear  Write this sentence: It is in my ear dear.	
Thursday	Re-cap phase 2, 3 and 4 tricky words.	<b>Tricky words: have like</b> Discuss what letters are in each word. How many letters? Does the word sound out? Etc.	Children write the tricky words on white boards.  Write them on the board missing out letters. Ask the children to correct you.	Children sit in a circle have words with the weeks sounds on in the middle. Ask the children to sort them into the correct sound groups.	
Friday	Spelling Test	howl, scowl, how, soil, foil, ear, dear, near, have, like			

Dear Parent/ Guardian

Spellings will be given out every Monday. The spelling test will be carried out on Friday. We would be really grateful if you could help your child to practice their spellings each day.

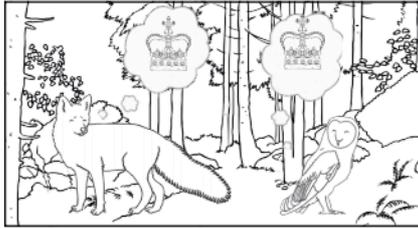
Thank you in advance!

<b>W/C 09/11/20 (Miss Mason)</b>					
<b>Spellings</b>	<b>Practice 1</b>	<b>Practice 2</b>	<b>Practice 3</b>	<b>Practice 4</b>	<b>Practice 5</b>
howl					
scowl					
how					
soil					
foil					
ear					
dear					
near					
have					
like					

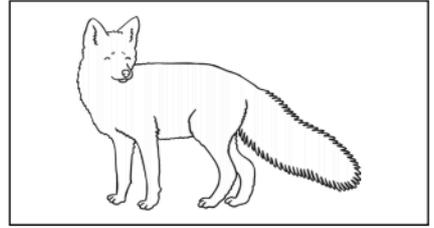
# The Fox and the Owl



In the big, green wood, was an owl and a fox.



The owl and fox wished to be king. All of the animals gathered together to pick a king.



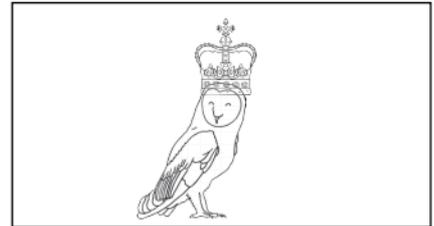
"I will be the best king, as I am strong and clever. I am better than the owl. You cannot pick him!" yelled the fox.



"I can swoop and look and see all the town from up high," went the owl. "Let me be king."



The animals had to pick a king. It was hard. A shower of rain fell from up high. With the shower, was a verdict.



The owl was going to be king, as he did not boast too much. He was given a crown and a gown. The animals all bowed to him.