

Welcome to Hale Reception Class





Meet the team

- Mrs Ford -Class Teacher
- Mrs Renton - Class Teacher
- Mrs Schwarze - Classroom support
- Mrs Stewart - Class support



Tapestry

This year we have begun to use an online journal called Tapestry to record observations and assessments relating to the learning and fun that takes place during the school day.

We record observations with photographs, videos or written messages and track these learning experiences throughout the year (letter given at start of year) This half term we will begin to share these special moments with parents to allow us to build a beautiful learning journey of your child's achievements throughout Reception.

We look forward to parents adding special experiences from home onto your child's Tapestry account.

Please keep on eye out for an email which will give you an activation link to follow for your account.

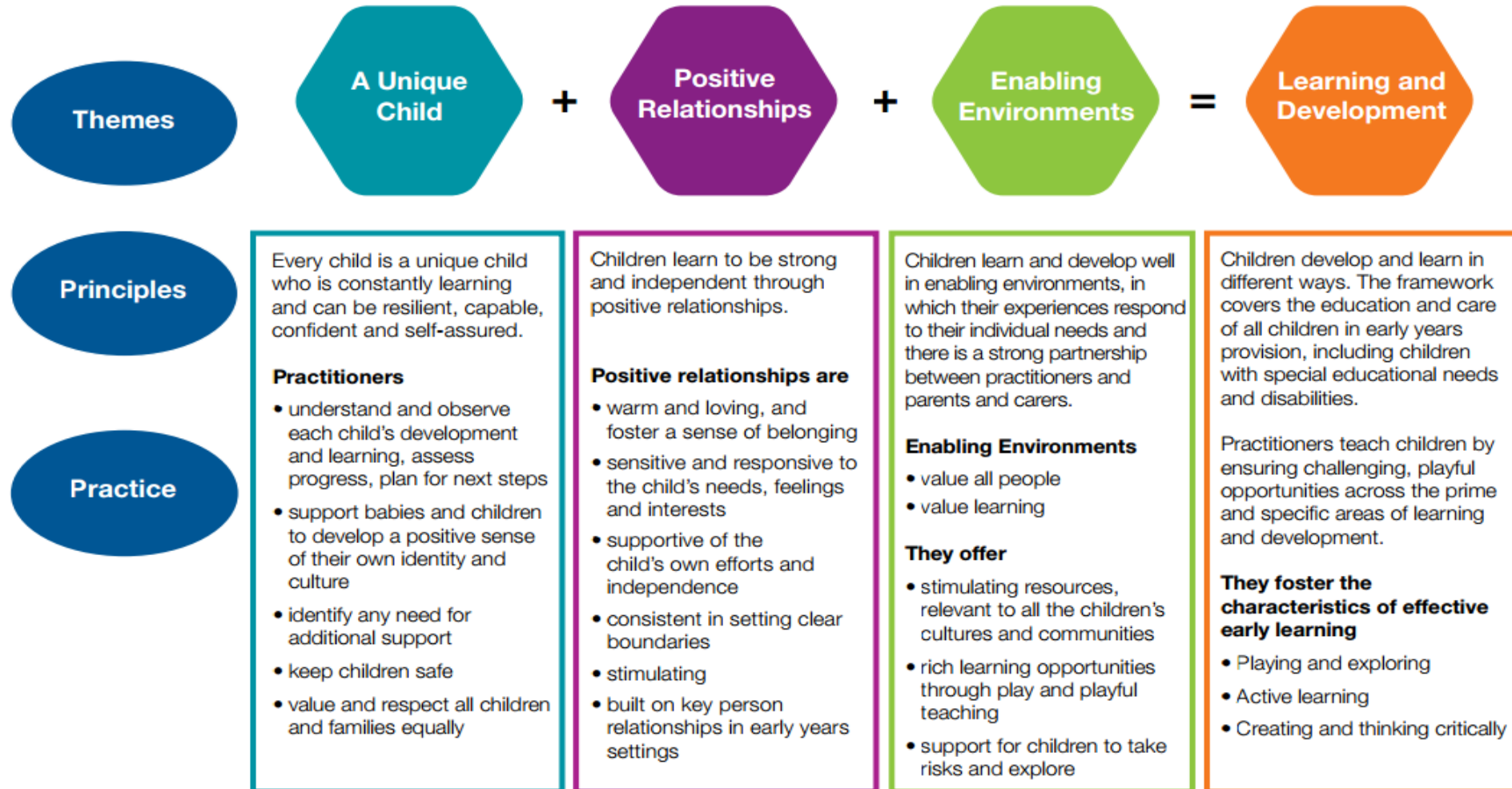
Areas of learning and development

The early years curriculum is split into seven areas of learning

Areas of Learning and Development			
Prime Areas			
Personal, Social and Emotional Development <ul style="list-style-type: none">• Making Relationships• Self-confidence and Self-awareness• Managing Feelings and Behaviour	Physical Development <ul style="list-style-type: none">• Moving and Handling• Health and Self-care	Communication and Language <ul style="list-style-type: none">• Listening and Attention• Understanding• Speaking	
Specific Areas			
Literacy <ul style="list-style-type: none">• Reading• Writing	Mathematics <ul style="list-style-type: none">• Numbers• Shape, Space and Measures	Understanding the World <ul style="list-style-type: none">• People and Communities• The World• Technology	Expressive Arts and Design <ul style="list-style-type: none">• Exploring and Using Materials and Media• Being Imaginative

Children are born ready, able and eager to learn. They actively reach out to interact with other people, and in the world around them. Development is not an automatic process, however. It depends on each unique child having opportunities to interact in positive relationships and enabling environments.

The four themes of the EYFS underpin all the guidance. This document - Development Matters - shows how these themes, and the principles that inform them, work together for children in the EYFS.





Autumn 2

This half term we will look at some special celebrations including

- Bonfire night
- Remembrance Sunday
- Diwali
- Children in Need
- Christmas around the world



Literacy

Areas of learning this half term:

- Learning new sounds and how to write them

m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

- Name writing

- Writing for a purpose

- Books we will look closely at - Leafman, I'm going to eat this ant, Stickman, Jolly Postman and We're going on an elf hunt



End of year expectation for Reading

Early Learning Goal

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.



End of year expectation for Writing

Early Learning Goal

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.



Numeracy

Areas of learning this half term:

- Comparing groups
- Change within 5
- Time (morning, afternoon and evening)
- Writing numerals



End of year expectation for Number

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.



End of year expectation for **Shape, Space and Measure**

Early Learning Goal

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



P.E

We usually do P.E on Thursday's but we are flexible and may do P.E on different days each week. This half term will cover negotiating space, adjusting speed, changing direction and experiment with different ways to travel eg walking, crawling etc



R.E

Our Christian Value is Friendship. We spend lots of time exploring our value and working together. This half term we will continue to hold worship in class. In R.E we will be learning about Special Times.



Staying Healthy

- Water bottles - this should be filled with fresh water each day.
- Snack - small healthy snack such as a piece of fruit (no chocolate)
- All children in Reception are eligible for a free healthy school lunch
- Healthy packed lunch
- Daily wake up shake up
- Yoga
- Mindfulness activities
- Outdoor learning



Reception Promises

- To listen carefully to adults
- To tidy up after ourselves
- To have kind hands and feet
- To walk sensibly around school
- To have fun and be happy 😊



Behaviour 😊

- Positive behaviour management - The smiley face system (letter given out at beginning of the year)
- Gold book stickers - learners of the week
- Daily stickers
- Learner of the week
- Writer of the week
- Certificates



Keep updated

- Dojo - All children have at least 1 parent connected to Dojo - Yayy!! Please keep checking for updates and pictures of what we have been up to in class. Using the photographs can help to prompt discussion at home about your child's day 😊
- Whole school dojo - school newsletters, E-safety newsletter, office updates
- School website - Home Learning, Reception
- Text messages and emails - always update the school office if your personal information changes
- Twitter - @hale_school

