

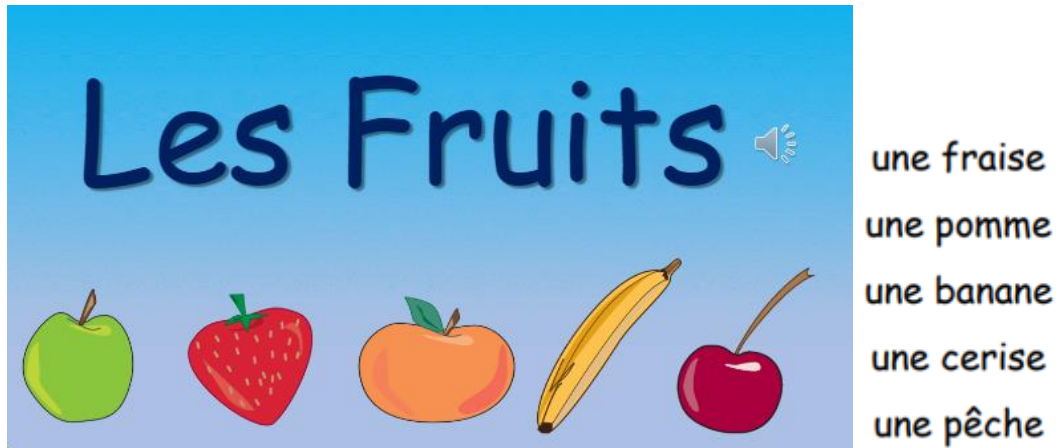
Year 3 Afternoon Home Learning w/c: 16-11-20

Tuesday - French Lesson 1 of 'Les Fruits' - learning the names of 5 fruits - see below.

Using the 'Les Fruits 1' PowerPoint provided, start the first lesson. Pupils will learn how to recognise, name and hopefully remember five common fruits in French.

Complete the worksheet below.

PLENARY: Can the children now remember and say 5 common fruits in French? Do they know what these mean in English?



Nom: \_\_\_\_\_

**Instructions:** Label and colour in the fruits.



une fraise  
une pomme  
une banane  
une cerise  
une pêche

## Wednesday - Computing - Online Detectives

The children will need access to the Internet, supervision when using search engines and the Book Creator app (this does have a cost so please don't worry if you do not have it). If your child does not have the Book Creator app, they can always use paper and pencils to create a booklet rather than doing so on an i-pad or tablet.

How to download the Children's handbook  
(ePub version)



Using their iPads, ask the children to scan the QR code below. Once scanned, the children will need to select 'or continue to website,' then click 'Direct Download' and then 'Open in Book Creator.'



The 'Online Detectives' Powerpoint for this lesson (slides 22-33) posted on the school website. The children will respond to some of the slides by typing specific questions into a search engine. They will need supervising while doing this.

**Step 1:** Explain to the children that they will be identifying famous people from a series of facts. Talk to the children about how they will do this.

**Step 2:** Ask the children to complete challenges 10, 11 & 12. Show the children how they can save an image of a person as they will need to add images to their book. The answers to each of these challenges are below:

Challenge 10 - Jessica Ennis Hill

Challenge 11 - David Attenborough

Challenge 12 - J K Rowling

**Step 3:** Discuss the answers with the children and if you have time ask the children to create their own 'who am I' challenge for their classmates.

Thursday - Making a polar bear using polystyrene balls, dowel, card and masking tape as a starting point.



See separate sheet for guide on how to make it. This will be done over 2 sessions.

Friday - RE - Lesson 1 of Christmas: God with Us

Place a doll in a manger in your classroom before the children arrive, (borrow the manger from the nativity play props) begin the day as usual by taking the register. Who is present and who is not? Add Jesus, Son of God, Saviour of the world, King of Kings, Prince of Peace, Emmanuel, to the end of your register. Is he here, present now? How is that possible?

What does it mean to be present? Discuss with the children what it means to be present, to be here at this moment on this day. You are all with each other in the room together.

*Record thoughts, comments and questions in your class RE Scrapbook*

This is what happened at the first Christmas God became present, visibly present as Jesus, on earth.

Discuss that we believe God is present with us all the time but we cannot see him. At Christmas we celebrate that he came to earth as a baby and lived among us (the people at that time) and was present in human form the incarnation of God as a man. Through his spirit he is present with us today.

Read a variety of Nativity storybooks that particularly emphasise that Jesus is God here on earth.

When someone special is going to be with us, to be present in our classroom, school, home or town, preparations are made. The teacher prepares for the children to be present in her/his classroom, families prepare for visitors coming for a meal, the council prepare the town for a visit from the Queen. What kind of preparations are made?

How does it feel when that person arrives? How does it feel to be in the presence of that person?

Some of the children may have met an important person or celebrity.

They may have experienced meeting relatives from abroad.

**Activity: Children write and draw all of the preparations they make at home when preparing for Christmas.**

Friday, 6<sup>th</sup> November

Preparing for Christmas

Think about all of the things you and your family do to prepare for the special time of Christmas. Below, draw and label all of the things you do.