

Year 5 - week beginning 3/11/20

SODA = start of the day activity e.g. times tables, handwriting etc

	8:50 - 9:10	9:10 - 9:30	9:30 - 9:45	9:45 - 10:45	11:00 - 12:15	1:00 - 2:00	2:00 - 3:10
		<u>Class Worship</u>	<u>Spellings</u>				
<b>Monday</b>	Inset day						
<b>Tuesday</b>	SODA	<p><b>Hope in a hard place.</b></p> <p><a href="https://www.assemblies.org.uk/pri/3573/pause-for-thought-hope-in-a-hard-place">https://www.assemblies.org.uk/pri/3573/pause-for-thought-hope-in-a-hard-place</a></p>		<p><u>Music</u></p> <p>Violins</p>	<p><u>Maths</u></p> <p>(Unit 3 lesson 5)</p> <p>Using rounding to estimate and check answers</p>	<p><u>Topic</u></p> <p>Intro lesson -What do you know about Egypt and the Ancient Egyptians? (mind map)</p> <p>Whole Class Teaching: Discuss where chn think Egypt is, what continent (KQ: What is a continent? What are the continents of the world? What continent are we in?)</p> <p>Tell chn Egypt is in Africa which explains its high temperatures and desert landscapes.</p> <p>Show a world map pin pointing Egypt and UK.</p> <p>Independent Activity: Chn to locate UK and Egypt on a world map and colour in.</p> <p>Whole class teaching: Ask chn if they know capital city of UK. What is capital city of Egypt? Show map of</p>	

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						<p>Egypt.</p> <p>Independent activity: Chn to locate Cairo on map of Egypt and other key cities.</p> <p>Plenary: Discuss chn's holiday experiences if they've been to Egypt, describe landscape, climate etc.</p>	
Wednesday	SODA	<p>Moses leads his people out of Egypt.</p> <p><a href="https://www.youtube.com/watch?v=jU9u8iZmGog">https://www.youtube.com/watch?v=jU9u8iZmGog</a></p>		<p><u>Maths</u> (Unit 3 lesson 6) Mental addition and subtraction 1</p>	<p><u>Literacy</u> Start from session 9 Queen of the Falls planning</p>	<p><u>PE</u> with sports coach</p>	<p><u>Music</u> with Mr Whiteman</p>
Thursday	SODA	<p>Why do we wear a poppy?</p> <p><a href="https://www.youtube.com/watch?v=jU9u8iZmGog">https://www.youtube.com/watch?v=jU9u8iZmGog</a></p>		<p><u>Maths</u> (Unit 3 lesson 7) Mental addition and subtraction 2</p>	<p><u>Literacy</u></p>	<p><u>Science</u> Lesson 3 - brighter bulbs</p>	
Friday	SODA	<p>Gold Book Assembly</p>		<p><u>Maths</u> (Unit 3 lesson 8) Using inverse operations</p>	<p><u>Literacy</u></p>	<p><u>RE</u> See highlighted <b>make the connection</b> section on planning - Make links between the Bible passages and Christian values, attitudes and behaviour.</p>	

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During spelling time 9:30 – 9:45 pick from the feature keys on the pathways planning and do a quick recap/activity e.g. adverbs/fronted adverbials, rhetorical questions, 1<sup>st</sup> person etc