

Home Learning for w/b : 4.1.21

The following provides a list of activities for this week for Mathematics. As you will see we are having a revision week on number bonds and adding 3 numbers using these bonds, practicing speedy mental recall and application.

Monday:

<https://vimeo.com/470136728>

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D2-Find-and-make-number-bonds-2019.pdf>

Tuesday:

<https://vimeo.com/470138599>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-D15-Bonds-to-100-tens-and-ones-2019.pdf>

Wednesday:

<https://vimeo.com/470178269>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO16-Add-three-1-digit-numbers-2019.pdf>

Thursday:

On this day, I would like you to talk to your child about what they already understand and can remember about 2D shape. Look around for examples of the common shapes or draw the on paper. Can they name each one? Square, circle, triangle, pentagon, hexagon and octagon. Do they know that polygon is the name given to any flat shape? Do they know that the term quadrilateral can be used to describe both a square and a rectangle?

Ask them to draw each of these shapes as accurately as possible. Show them drawings of these common 2D shapes in different orientations. Do they still recognise them and name them correctly?

Friday:

Today, begin by recapping the names of the common 2D shapes from the previous lesson. What can they remember? Introduce the terms: side, vertex and vertices. Ask them to point to these properties on each shape and talk about them using this language. Draw some irregular pentagons and hexagons and encourage your child to label them after searching their properties to make sure they are using the correct names.

Ask them to draw each of the shapes above and label them according to their properties. This will be in preparation for our upcoming topic work on 2d and 3D shape.